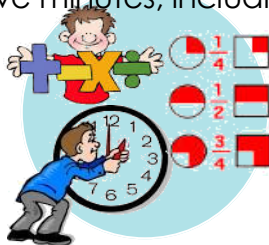


# MATHEMATICS

- ◇ Compare & order numbers up to 100
- ◇ Read & write all numbers to 100 in digits & words
- ◇ Say 10 more/less than any number to 100
- ◇ Count in multiples of 2, 3 & 5 & 10 from any number up to 100
- ◇ Recall & use multiplication & division facts for 2, 5 & 10 tables
- ◇ Recall & use +/- facts to 20
- ◇ Derive & use related facts to 100
- ◇ Recognise place value of any 2-digit number
- ◇ Add & subtract:
  - 2-digit numbers & ones
  - 2-digit numbers & tens
  - Two 2-digit numbers
  - Three 1-digit numbers
- ◇ Recognise & use inverse (+/-)
- ◇ Calculate & write multiplication & division calculations using multiplication tables
- ◇ Recognise & use inverse ( $\times/\div$ )
- ◇ Recognise, find, name & write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$
- ◇ Recognise equivalence of simple fractions
- ◇ Tell time to five minutes, including quarter past/to.



# Westbourne Primary School



## The New Curriculum End of Year Expectations Year 2

*This booklet provides information for parents and carers on the end of year expectations for children in our school.*

*These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.*

*All the objectives will be worked on throughout the year and will be the focus of direct teaching.*

*Any extra support you can provide in helping your children to achieve these is greatly valued.*

*If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.*

# READING

- ◇ Secure at phase 6 phonics
- ◇ Reads ahead to help with fluency & expression
- ◇ Comments on plot, setting & characters in familiar & unfamiliar stories
- ◇ Recounts main themes & events
- ◇ Comments on structure of the text
- ◇ Use commas, question marks & exclamation marks to vary expression
- ◇ Read aloud with expression & intonation
- ◇ Recognise:
  - speech marks
  - contractions
- ◇ Identify past/present tense
- ◇ Use content and index to locate information



# WRITING

- ◇ Write different kinds of sentence:
  - Statement
  - Question
  - Exclamation
  - Command
- ◇ Use expanded noun phrases to add description & specification
- ◇ Write using subordination (when, if, that, because)
- ◇ Correct & consistent use of present tense & past tense
- ◇ Correct use of verb tenses
- ◇ Correct & consistent use of:
  - Capital letters
  - Full stops
  - Question marks
  - Exclamation marks
  - Commas in a list
  - Apostrophe (omission)
- ◇ Introduction of speech marks
- ◇ Write under headings
- ◇ Evidence of diagonal & horizontal strokes to join handwriting.

