

# MATHEMATICS

- ◇ Count forwards & backward with positive & negative numbers through zero
- ◇ Count forwards/backwards in steps of powers of 10 for any given number up to 1000000
- ◇ Compare & order numbers with 3 decimal places
- ◇ Read Roman numerals to 1000
- ◇ Identify all multiples & factors, including finding all factor pairs
- ◇ Use known tables to derive other number facts
- ◇ Recall prime numbers up to 19
- ◇ Recognise place value of any number up to 1000000
- ◇ Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000
- ◇ Round decimals with 2dp to nearest whole number & 1dp

## Add & Subtract

- Numbers with more than 4-digits using efficient written method (column)
- Numbers with up to 2dp

## Multiply

- 4-digits by 1-digit/ 2-digit

## Divide

- 4-digits by 1-digit

## Multiply & Divide

- Whole numbers & decimals by 10, 100 & 1000
- ◇ Count up/down in thousandths
- ◇ Recognise mixed numbers & fractions & convert from one to another
- ◇ Multiply proper fractions by whole numbers
- ◇ Solve time problems using timetables and converting between different units of time

# Westbourne Primary School



## The New Curriculum End of Year Expectations Year 5

*This booklet provides information for parents and carers on the end of year expectations for children in our school.*

*These expectations have been identified as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.*

*All the objectives will be worked on throughout the year and will be the focus of direct teaching.*

*Any extra support you can provide in helping your children to achieve these is greatly valued.*

*If you have any queries regarding the content of this booklet or want support in knowing how best to help your children please talk to your child's teacher.*

# READING

- ◇ Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s
- ◇ Can compare between two texts
- ◇ Appreciates that people use bias in persuasive writing
- ◇ Appreciates how two people may have a different view on the same event
- ◇ Draw inferences and justify with evidence from the text.
- ◇ Varies voice for direct or indirect speech.
- ◇ Recognise:
  - Clauses within sentences
- ◇ Uses more than one source when carrying out research
- ◇ Creates set of notes to summarise what has been read.



# WRITING

- ◇ Add phrases to make sentences more precise & detailed
- ◇ Use range of sentence openers - judging the impact or effect needed
- ◇ Begin to adapt sentence structure to text type
- ◇ Use pronouns to avoid repetition
- ◇ Use:
  - Brackets
  - Dashes
  - Commas
- ◇ Use commas to clarify meaning or avoid ambiguity
- ◇ Link clauses in sentences using a range of subordinating & coordinating conjunctions
- ◇ Use verb phrases to create subtle differences (e.g. she began to run)
- ◇ Consistently organize into paragraphs
- ◇ Link ideas across paragraphs using adverbials of time (e.g. later), place (e.g. nearby) and number (e.g. secondly)
- ◇ Legible and fluent handwriting style.

