

Impact analysis of Equalities Plan 2014-15

Admissions	Via FAP (fair access protocol): 3 pupils
SEND Achievement	<p>For children on the additional needs list:</p> <p>Reception: Achieving GLD: School: 22.2%, School non SEND: 52.9%, (Nat not available)</p> <p>Year 2: Attainment : Reading, writing and maths: APS: School: 10.3, Nat: 12.5</p> <p>Year 6: Attainment: Reading, writing and maths: APS: School 19.7; Nat: 25</p> <p>Progress: Expected progress: Maths: 80%, Reading: 50%, Writing: 90% (While value added for this group was significantly below average nationally and in the lowest 10% in maths; 8 out of the 10 SEND pupils made expected progress).</p> <p>NB: APS: (Average point score progress)</p>
Exclusions	None
Feedback from questionnaires	Available on website
Bullying	None reported externally, internal reports in incident file: (6)
Teaching and Learning audit	<p>Autumn 14: % good/outstanding: 76</p> <p>Spring 15: % good/outstanding: 76</p> <p>Summer 15: % good/outstanding: 96</p>
Provision for pupils/staff with disabilities	<p>No staff disabilities.</p> <p>Pupils: no disabilities.</p>
Challenging stereotypes	<p>See curriculum maps (website)</p> <p>PHSE Policy (website)</p> <p>Potential Racist comments: 7 (incident file)</p>
Reasonable adjustments for pupils and staff	<p>2 staff members phased return</p> <p>Maternity risk assessment: 2</p>