



Westbourne Primary School Accessibility Plan 2013-2016

Everyone at Westbourne is committed to working together to give children the access and life skills they will need to be successful. (Vision Statement)

Introduction:

The Westbourne Primary School Accessibility Plan has been based upon information from the LA and DfE. The Accessibility Plan will be reviewed annually in respect of progress and outcomes.

The Accessibility Plan links with the Single Equalities Scheme. Both documents will be approved by the Governing Body and published on the school website.

Rationale:

At Westbourne we are committed to providing an environment that enables full access for all pupils, staff and visitors regardless of their learning, physical, sensory, social, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The Westbourne Primary School Accessibility Plan shows how access might be improved by taking timely and relevant actions to:

- Ensure access to the curriculum for pupils with a disability, expanding the curriculum to ensure that pupils with a disability are as equally prepared for life as able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after school clubs, leisure or cultural activities and school visits. It also covers the provision of auxiliary aids and equipment which may assist these pupils in accessing the curriculum.
- Ensure access to the physical environment of the school adding specialist facilities if necessary- this covers improvements to the physical environment of the school and physical aids to access education.
- Review the delivery of written information to pupils, staff, families and visitors with disabilities.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues, with reference to the current legislation.

A review of access needs will form part of pupil induction and admission arrangements. The plan will be reviewed should a pupil with access needs not provided for be admitted.

Westbourne Primary School Accessibility Plan 2013-16 Curriculum Access

Target	Action	Intended Outcome	Time	Lead	Impact (review April 15)
All pupils with disabilities and medical needs have specialist equipment available when recommended by external agencies.	Inclusion Manager to liaise with external agencies to ensure equipment is provided and in use.	All pupils are able to access learning materials and the full primary curriculum.	Annual reviews	Inclusion manager	Staff trained in use of mobile hoist. Visualizers in use and staff trained. Large print resources in place. Supporting pupils with medical needs policy in place. Pupil on temporary crutches-access arrangements put in place and successful.(April 15) Unrestricted access for all pupils to whole curriculum.
All out of school activities are planned to ensure the participation of all pupils.	Review risk assessments when completed to check all needs are covered.	All out of school activities will be conducted in an inclusive environment.	continuously	Head Teacher	Covered in Supporting pupils with medical needs policy. Special equipment hired at venues. Special transport needs met. Additional support staff for swimming when required. No children have been excluded from out of school activities on medical grounds. (June 2015)
TA team is trained and deployed to support pupils' participation.	Training to be provided when a need is identified. Staff skills and expertise is matched to the needs of pupils .	Pupils' needs are appropriately met though effective deployment of skilled support staff.	Annual audit summer term	Head Teacher and Inclusion Manager	Staff trained in use of mobile hoist. Annual Epipen training. EYFS and KS1 staff trained to manage needs of diabetic pupils. VI, LSS and Physical Difficulties Team training. Training needs met to ensure pupil participation.
<i>Develop IT based resources to support pupil access</i>	Research Rosetta Stone, Clicker 6 and implement. Introduce Kindles to support reading for VI pupils.	Enhanced language development resource for N2E and SEN pupils. Provision of scaffolding for less able writers. Enhanced reading provision for VI pupils.	July 15	Inclusion Manager Shadow Inclusion Manager	

Westbourne Primary School Accessibility Plan 2013-16 Physical Access

Target	Action	Intended Outcome	Time	Lead	Impact
All external steps are have clear markings at edges to ensure safety of parents, children and visitors with visual impairment.	Site Manager to have a rolling programme of painting and monitoring.	Site safety is improved for VI.	Sept 2013	HT and Site manager	Step painting programme complete .
Improve physical access to school.	Designated disabled car park space is left clear for staff and visitors with disability. Remind staff of this requirement.	Space is clear and convenient for level access to building.	ongoing	HT	Parking space made available for pupil arriving on crutches.
<i>SSA lift to be available when need.</i>	Secure reliable maintenance programme/ service.	Lift is in continuous service.	May 15	SBM	
<i>Ensure steps to teaching area in mezzanine are clearly defined.</i>	Inc Man to liaise with Site Manager re possible solution.	VI pupils have safe access to Mezzanine learning areas.	July 15	Inc Man	

Westbourne Primary School Accessibility Plan 2013-16 Delivery of written information

Target	Action	Intended Outcome	Time	Lead	Impact
---------------	---------------	-------------------------	-------------	-------------	---------------

Improve school-home communication by acting on advice from parent representatives.	Review documentation to ensure accessible to all. Parent Governors to meet with Admin Team each term to discuss effective communication.	The school provides written communication in different formats	Commence Autumn term 2013, then termly	Business Manager	Delivery of information to parents and families is improved. Newsletters are sent out every week. (April 15)
<i>Improve school-home communication by acting on advice from parent representatives.</i>	Develop new mobile-access website with simple site navigation.	Rapid access to communications via website.	July 15	A Kay	
Improve school-home communication by acting on advice from parent representatives.	Survey parents to establish whether email communication would be welcome.	Email communication system to be implemented.	April 15	J Gore	Very low number of parents expressed wish to receive communications via email. Will review again after new website in place. (March 15)