



Our sports premium allowance for 2019-2020 is £19,340. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Our spending plan incorporates these national objectives however some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

| Key Achievements to date  | Areas for further improvement  |
|---|--|
| Children take part in a range of competitive sports within the authority.   | Engage more pupils in leading sports E.g. sports leaders                   |
| Teachers and TAs have work alongside coaches to build up their confidence when teaching P.E.  | Host competitions at Westbourne with other MAT schools.                    |
|   | Continue to increase the proportion of children who can swim by the end of |
| Get Active booklets have been made to encourage activity at home and for children to live a healthy lifestyle. Rewards are in place for this rewards. | Y6   |
|   | Increase proportion of pupils who can ride a bike                          |
| Achieved the Gold School Games Mark for the third consecutive year with an emphasis on after school provision.  | Develop playground spaces and markings                                     |
| Swimming achievements at the end of Y6 were a strength last year as a result of the schools determinations in this area.                              |  |
| The school actively engages with a number of local competition circuits and organisations to promote sport.   |  |
|   |  |



| Meeting national curriculum requirements for swimming and<br>water safety   | Please complete all of the below*:      |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   | 83% (2017)<br>88% (2018)<br>100% (2019) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   | 83% (2018)<br>100% (2019)               |
| What percentage of pupils can perform safe self-rescue in different water-based situations?   | 66% (2018)<br>74% (2019)                |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes                                     |

| National Objective  | Programme/Initiative   | Cost                | Outcomes   | Impact and Sustainability  |
|---|--|---------------------|--|--|
| The engagement of<br>all pupils in regular<br>physical activity - the<br>Chief Medical Officer<br>guidelines    | Enhance provision for sports and PE<br>activities at play time and lunchtime by<br>improved access to equipment and<br>playground markings   | £15000<br>equipment | To increase the number of pupils who<br>are conscious about keeping active<br>and who show an interest in fitness.   | Parents and children have a better approach to<br>morning routines and will be able to sustain this<br>when club has ended.<br>Developing play leaders makes the quality of<br>play sustainable by developing leaders of the |
| recommend that all<br>children and young<br>people aged 5 to 18<br>engage in at least 60<br>minutes of physical | To provide a morning pre-start time wake<br>up shake up activities for families four times<br>a week.  | £1225 staff<br>cost | To support staff to lead fitness<br>activities (Just dance, class games etc)   | future.<br>Get Active booklets encourage pupils to sustain<br>sports due to a love of the sport and encourage<br>them to try new things and live a healthy<br>lifestyle.   |
| activity a day, of<br>which 30 minutes<br>should be in school   | Develop play leaders and sports council to encourage children to lead games.   | £200<br>resources   | To encourage pupils to take on<br>leadership roles within the school<br>connected to fitness e.g. organising<br>sports activities for younger pupils at<br>lunch time. |  |
|   | Get Active booklet to encourage children to<br>participate in sports at home. Rewards and<br>incentives to encourage children. This also<br>covers healthy lifestyle e.g. how much<br>water have they drank. | £50<br>Printing     | Increased concentration in class as a result of more exercise.   |  |



| The profile of PE and<br>sport is raised across<br>the school as a tool<br>for whole-school<br>improvement | To subsidise the cost of Y6 residential visit<br>to Buckden House for adventurous outdoor<br>activities.<br>Range of external professionals to come<br>into school to widen children's experiences<br>of a range of sports.<br>Develop PE display in school to celebrate<br>pupils achievements.<br>Develop pupils ability to ride a bike. Locate<br>a scooter and bike park on site | £3000<br>cost<br>£1000<br>cost<br>Nil<br>£1000                       | Children have the opportunity to<br>encounter a range of outdoor<br>adventurous activities.<br>Children access a greater range of<br>sporting activities e.g. dance and<br>boxing.<br>Greater amount of pupils see the<br>benefit of riding a bike and are able to<br>ride one. | Pupils have a broader range of experiences to<br>draw upon in their everyday life to become fully<br>rounded citizens.<br>Pupils are able to ride a bike and more pupils<br>use a bike/scooter to arrive at school. |
|--|--|--|---|---|
| Increased<br>confidence,<br>knowledge and skills<br>of all staff in teaching<br>PE and sport               | To subsidise the cost of a full time Sports<br>Coach in school to work alongside teaching<br>staff to develop their practice.  | £7600 staff<br>cost  | To improve progress and achievement<br>of all pupils with a focus on upskilling<br>the staff. Staff to have increased<br>confidence when assessing the<br>progress of children in P.E. lessons<br>and build on skills.  | Improvements to staffs teaching and confidence<br>in teaching PE over time increases so that they<br>can teach without the coaching.  |
| Broader experience<br>of a range of sports<br>and activities offered<br>to all pupils                      | Range of after school clubs are on offer for<br>the children to access including<br>tournaments and an after school club for<br>each key stage. (Sports clubs are<br>oversubscribed)<br>To contribute to the cost of outdoor<br>adventurous activities for all Year Groups<br>(e.g. Nell Bank, orienteering at Lister Park,<br>rock climbing)  | £1500 for<br>staffing<br>£2000<br>cost                               | Introduce pupils to a range of new<br>sports, dance and other activities to<br>encourage more pupils to participate in<br>sport.<br>Links made with local sporting clubs.<br>All classes have the opportunity to<br>encounter a range of outdoor<br>adventurous activities      | Pupils develop a love for a range of sports and<br>experiences beyond the curriculum offer making<br>them more 'switched on' to sport.  |
| Increased<br>participation in<br>competitive sport   | To pay for pupils to access a range of tournaments with local schools in a range of sporting areas.  | £7,000 buses<br>for<br>competitions<br>and<br>additional<br>swimming | Opportunities increased for pupils to<br>participate in a wider range of<br>competitive sports within Bradford.   | Pupils have broader ambitions when it comes to sport.   |



| Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities. | £200<br>resources | All pupils participate in swimming<br>activities and all children by the end of<br>Y6 meet expectations. |  |
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|  | Total Spend-      |  |  |
|  | £39,575*          |  |  |

\*additional spend funded through budget

## Evaluation of 2019/20 Expenditure- July 2020

| National Objective   | Progress | Next Steps |
|--|----------|------------|
| The engagement of all pupils<br>in regular physical activity -<br>the Chief Medical Officer<br>guidelines recommend that<br>all children and young people<br>aged 5 to 18 engage in at<br>least 60 minutes of physical<br>activity a day, of which 30<br>minutes should be in school<br>The profile of PE and sport is<br>raised across the school as a<br>tool for whole-school | •        | •          |
| improvement<br>Increased confidence,<br>knowledge and skills of all<br>staff in teaching PE and sport<br>Broader experience of a<br>range of sports and activities<br>offered to all pupils  | •        | •          |



| Increased participation in | • | • |
|----------------------------|---|---|
| competitive sport          |   |   |
|                            |   |   |
|                            |   |   |

| Evaluation of 2019/20 Expenditure- July 2020  |                                    |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and<br>water safety   | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?   |                                    |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   |                                    |
| What percentage of pupils can perform safe self-rescue in different water-based situations?   |                                    |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? |                                    |