



Our sports premium allowance for 2021-2022 is £19,340. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Our spending plan incorporates these national objectives; however, some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

Key Achievements to date	Areas for further improvement
Children take part in a range of competitive sports within the authority.	Take part in the Bradford JU:MP project which includes competitions with other local schools.
Teachers and TAs have worked alongside coaches to build up their confidence when teaching P.E.	Continue to increase the proportion of children who can swim by the end of Y6.
Get Active booklets have been made to encourage activity at home and for children to live a healthy lifestyle. Rewards are in place for this.	Develop zoned areas in the playground led by playground buddies.
Achieved the Gold School Games Mark for the third consecutive year with an emphasis on after school provision.	Continue to promote physical health following the lockdown period.
Swimming achievements at the end of Y6 are a strength as a result of the school's determinations in this area.	
The school actively engages with a number of local competition circuits and organisations to promote sport.	
Increasing numbers of pupils have learned to ride a bike over the last 18months.	



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at	83% (2017)
east 25 metres?	88% (2018)
	100% (2019)
	96% (2021)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl,	83% (2018)
backstroke and breaststroke]?	100% (2019)
	96% (2021)
What percentage of pupils can perform safe self-rescue in different water-based situations?	
	66% (2018)
	74% (2019)
	81% (2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

National Objective	Programme/Initiative	Cost	Outcomes	Impact and Sustainability
The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines	Enhance provision for sports and PE activities at play time by zoning the playground into separate activity areas.	£5000 equipment	To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.	Parents and children have a better approach to morning routines and will be able to sustain this when club has ended. Developing play leaders makes the quality of play sustainable by developing leaders of the
recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical	To provide a morning pre-start time for wake up shake up activities for families four times a week.	£1386 staff cost	Ensure good school punctuality and focus pupils on a positive start to the day. Pupils develop strong interpersonal skills in small setting.	future. Get Active booklets encourage pupils to sustain sports due to a love of the sport and encourage them to try new things and live a healthy lifestyle.
activity a day, of which 30 minutes should be in school	Develop play leaders to lead the zoned activities at breaktimes and lunchtimes.	£100 resources	To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at	
	Get Active booklet to encourage children to participate in sports at home. Rewards and incentives to encourage children. This also covers healthy lifestyle e.g. how much water have they drank.	£50 Printing	lunch time. Increased concentration in class as a result of more exercise.	



The profile of PE and sport is raised across the school as a tool for whole-school improvement	To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities. Range of external professionals to come into school to widen children's experiences of a range of sports. Take part in the JU:MP programme and work on an associated action plan.	£3000 cost £2500 cost Nil	 Children have the opportunity to encounter a range of outdoor adventurous activities. Children access a greater range of sporting activities e.g. dance and boxing. Increased access to a wider variety of opportunities, experiences and resources to enhance the pupils' experiences. 	Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens. Pupils take part in a range of JU:MP activities and action plan is followed with positive reports by assessors.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice.	£8100 staff cost	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.	Improvements to staff teaching and confidence in teaching PE over time increases so that they can teach without the coaching. The school can independently deliver forest school sessions. As a result, pupils grow in confidence and oracy improves.
	Forest school trained professional working in school to deliver sessions 1 day a week. Two staff to undergo forest school training and additional resources purchased.	£8400 £3000	Staff are upskilled to lead forest schools activities to increase pupils access to a wide range of opportunities.	
Broader experience of a range of sports and activities offered to all pupils	Range of after school clubs are on offer for the children to access including tournaments and an after school club for each key stage. (Sports clubs are oversubscribed).	£1500 for staffing	Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport.	Pupils develop a love for a range of sports and experiences beyond the curriculum offer, making them more 'switched on' to sport.
	To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing).	£2000 cost	Links made with local sporting clubs. All classes have the opportunity to encounter a range of outdoor adventurous activities.	
	resources to improve gross motor skills.	£4200	To ensure the basic skills in PE are mastered at primary age.	



Increased participation in competitive sport	To pay for pupils to access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls.	£5,000 buses for competition s and additional swimming	Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford.	Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.
	Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.	£400 resources	All pupils participate in swimming activities and all children by the end of Y6 meet expectations.	
	Spare kit box.	£150	Not all children are sufficiently prepared for PE, this will ensure they can take part.	
		Total Spend- £44,786*		

*additional spend funded through budget



Evaluation of 2021/22 Expenditure- July 2022

National Objective	Progress	Next Steps
The engagement of all pupils	•	•
in regular physical activity -		
the Chief Medical Officer		
guidelines recommend that		
all children and young people		
aged 5 to 18 engage in at		
least 60 minutes of physical		
activity a day, of which 30		
minutes should be in school		
The profile of PE and sport is	•	•
raised across the school as a		
tool for whole-school		
improvement		
Increased confidence,	•	•
knowledge and skills of all	•	•
staff in teaching PE and sport		
Broader experience of a		•
range of sports and activities		_
offered to all pupils		
Increased participation in	•	•
competitive sport		
-		



Evaluation of 2021/22 Expenditure - July 2022

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of pupils can perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	