



Our sports premium allowance for 2020-2021 is £19,340. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

The PE and Sports Grant is to be spent to make an impact on the following five identified areas;

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Our spending plan incorporates these national objectives however some initiatives do cross boundaries between a number of areas but they have broadly been placed in the most applicable. All actions have been identified as having an anticipated impact across the full range of criteria.

| Key Achievements to date | Areas for further improvement |
|---|--|
| Children take part in a range of competitive sports within the authority. | Engage more pupils in leading sports e.g. sports leaders. |
| Teachers and TAs have work alongside coaches to build up their confidence when teaching P.E. Get Active booklets have been made to encourage activity at home and for children to live a healthy lifestyle. Rewards are in place for this. Achieved the Gold School Games Mark for the third consecutive year with an emphasis on after school provision. Swimming achievements at the end of Y6 were a strength last year as a result of the schools determinations in this area. | Host competitions at Westbourne with other MAT schools. Continue to increase the proportion of children who can swim by the end of Y6. Increase proportion of pupils who can ride a bike. Develop playground activities. |
| The school actively engages with a number of local competition circuits and organisations to promote sport. | |



| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 83% (2017) 88% (2018) 100% (2019) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 83% (2018) 100% (2019) |
| What percentage of pupils can perform safe self-rescue in different water-based situations? | 66% (2018) 74% (2019) |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

| National Objective | Programme/Initiative | Cost | Outcomes | Impact and Sustainability |
|--|---|-------------|---|---|
| The engagement of | Enhance provision for sports and PE | £15000 | To increase the number of pupils who | Parents and children have a better approach to |
| all pupils in regular | activities at play time and lunchtime by | equipment | are conscious about keeping active | morning routines and will be able to sustain this |
| physical activity - the Chief Medical Officer | improved access to equipment and | | and who show an interest in fitness. | when club has ended. |
| guidelines | playground markings. | | | Developing play leaders makes the quality of play sustainable by developing leaders of the |
| recommend that all | To provide a morning pre-start time for | £1225 staff | To support staff to lead fitness | future. |
| children and young | wake up shake up activities for families four | cost | activities (Just dance, class games, | Get Active booklets encourage pupils to sustain |
| people aged 5 to 18 | times a week. | | etc). | sports due to a love of the sport and encourage |
| engage in at least 60 | | | | them to try new things and live a healthy |
| minutes of physical activity a day, of | Develop play leaders and sports council to | £200 | To encourage pupils to take on | lifestyle. |
| which 30 minutes | encourage children to lead games. | resources | leadership roles within the school | |
| should be in school | checarage children to load gameer | 100001000 | connected to fitness e.g. organising | |
| | | | sports activities for younger pupils at | |
| | | | lunch time. | |
| | Get Active booklet to encourage children to | £50 | | |
| | participate in sports at home. Rewards and | Printing | Increased concentration in class as a | |
| | incentives to encourage children. This also covers healthy lifestyle e.g. how much water have they drank. | | result of more exercise. | |



| The profile of PE and sport is raised across the school as a tool for whole-school improvement | To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities. Range of external professionals to come into school to widen children's experiences of a range of sports. Develop PE display in school to celebrate pupils' achievements. | £3000 cost £2500 cost Nil | Children have the opportunity to encounter a range of outdoor adventurous activities. Children access a greater range of sporting activities e.g. dance and boxing. | Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens. Pupils are able to ride a bike and more pupils use a bike/scooter to arrive at school. |
|--|---|--|---|---|
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice. | £7600 staff cost | To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills. | Improvements to staff teaching and confidence in teaching PE over time increases so that they can teach without the coaching. |
| Broader experience of a range of sports and activities offered to all pupils | Range of after school clubs are on offer for the children to access including tournaments and an after school club for each key stage. (Sports clubs are oversubscribed). To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing). | £1500 for staffing £2000 cost | Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport. Links made with local sporting clubs. All classes have the opportunity to encounter a range of outdoor adventurous activities. | Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport. |



| Increased participation in competitive sport | To pay for pupils to access a range of tournaments with local schools in a range of sporting areas. | £7,000 buses for competitions and additional swimming | Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford. | Pupils have broader ambitions when it comes to sport. |
|--|--|--|---|---|
| | Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities. | £200 resources | All pupils participate in swimming activities and all children by the end of Y6 meet expectations. | |
| | | Total Spend- £40,075* | | |

*additional spend funded through budget



Evaluation of 2020/21 Expenditure - July 2021

| | Progress | Next Steps |
|---|--|---|
| The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school | PE lessons have resumed and have been completed twice weekly. (60 minutes) School has adapted days so that when pupils are doing PE they arrive dressed for sport this reduces changing time and maximises activity time. New playground markings in place in both playgrounds. Wake up Shake up has operated throughout the pandemic. Get Active booklets continue to be well used in school. | Resume the swimming curriculum in Year 5 |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement | During lockdown sports events took place remotely travelling around destinations across the world. This raised the profile of exercise along with celebrity workouts. PE holds a significant profile in school Sports days were keenly contested and staffs increased confidence led to them taking a greater part in its delivery. | Continue to increase the profile of PE through JU:MP activities in 2021 |
| Increased confidence, knowledge and skills of all staff in teaching PE and sport | Use of a specialist sports coach has enabled staff to increase knowledge confidence and skills regarding the PE curriculum. | • |
| Broader experience of a range of sports and activities offered to all pupils | Lunchtimes have been changed so that the specialist sports coach is available for year groups to initiate sports including 'Slam' 5 a side, circuit runs, ball hoops and tag tig. Boxing has bow been introduced into the curriculum to add to children's experiences. We brought outdoor specialists onto site and went to more local venues to ensure the pupils had access to a range of opportunities. | Continue to expand opportunities through JU:MP and outside coaching |
| Increased participation in competitive sport | Unable to access in 2020 due to COVID-19. | Resume inter school sports through JU:MP |



| Evaluation of 2020/21 Expenditure - July 2021 | |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 96% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 96% |
| What percentage of pupils can perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Unable due to COVID-19 |