

**Westbourne Primary School**

**Sports Premium 2021/22**



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Primary School

## Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£44,786

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>83% (2017) 88% (2018) 100% (2019) 96% (2021) 90% (2022)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>83%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>67%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>71%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:44,786	Date Updated: September 2021 <b>July 2022</b>		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Pupils to take part in regular daily exercise during school life which can then be replicated at home independently. Pupils weight on leaving year 6 reduces over time.	Enhance provision for sports and PE activities at play time by zoning the playground into separate activity areas.  To provide a morning pre-start time wake up shake up activities for families four times a week.  Develop play leaders to lead the zoned activities at breaktimes and lunchtimes.  Get Active booklet to encourage children to participate in sports at home. Rewards and incentives to encourage children. This also covers healthy lifestyle e.g. how much water have they drank.	£5000 equipment  £1386 staff cost  £100 resources  £50 Printing	To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.  Ensure good school punctuality and focus pupils on a positive start to the day. Pupils develop strong interpersonal skills in small setting.  To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time.  Increased concentration in class as a result of more exercise.	<i>Parents and children have a better approach to morning routines and will be able to sustain this when club has ended. Developing play leaders makes the quality of play sustainable by developing leaders of the future. Get Active booklets encourage pupils to sustain sports due to a love of the sport and encourage them to try new things and live a healthy lifestyle.</i>  <b>96 children have benefitted from the morning wake up shake up.</b>  <b>Play leaders have successfully been developed this academic year with Y6. These pupils have led their own activities at lunchtime for all children.</b>  <b>Get Active Booklet has continued and has been reinforced through weekly assemblies.</b>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:
			12%
Intent	Implementation	Impact	
Children to take part in a wide variety of activities to broaden their range of life experiences.	<p>To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities. £3000 cost</p> <p>Range of external professionals to come into school to widen children's experiences of a range of sports. £2500 cost</p> <p>Take part in the JU:MP programme and work on an associated action plan Nil</p>	<p>Children have the opportunity to encounter a range of outdoor adventurous activities.</p> <p>Children access a greater range of sporting activities e.g. dance and boxing. At least 3 this year.</p> <p>Increased access to a wider variety of opportunities, experiences and resources to enhance the pupils experiences.</p>	<p><i>Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.</i></p> <p><i>Pupils take part in a range of JU:MP activities and action plan is followed with positive reports by assessors.</i></p> <p>47 pupils attended the Y6 residential and 39 children in Y4/5 experienced the camping residential. Pupils have benefited from dance, yoga, jiu jitsu, boxing and cricket. An action plan has been formulated for the JU:MP programme and delivery has begun.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			42%
Intent	Implementation	Impact	
The quality of PE teaching is strong across all teaching staff. Pupils have access to specialist forest school activities to broaden their experiences and develop their personal development.	<p>To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice. £8100 staff cost</p> <p>Forest school trained professional working in school to deliver 1 day a week sessions. £8400</p> <p>Two staff to undergo forest school training and additional resources purchased £3000</p>	<p>To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.</p> <p>Staff are upskilled to lead forest schools activities to increase pupils access to a wide range of opportunities. Pupils have greater confidence and skills.</p>	<p><i>Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach without the coaching. The school can independently deliver forest school sessions. As a result pupils grow in confidence and oracy improves.</i></p> <p>Sports coach has worked with staff to deliver lessons across the curriculum with a focus on gymnastics. A forest school professional works in school every Monday and has</p>

				delivered 4 sessions to each class. Forest school training was postponed this year due to covid however additional resources have been purchased such as a fire pit etc in order to deliver this next year
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Pupils have access to a wide variety of after school provision. Following these activities families have the contacts to explore further these activities.	<p>Range of after school clubs are on offer for the children to access including tournaments and an after school club for each key stage. (Sports clubs are oversubscribed)</p> <p>To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing)</p> <p>Identification of underachievement in PE and resources to improve gross motor skills</p>	<p>£1500 for staffing</p> <p>£2000 cost</p> <p>£4200</p>	<p>Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport.</p> <p>Links made with local sporting clubs.</p> <p>All classes have the opportunity to encounter a range of outdoor adventurous activities</p> <p>To ensure the basic skills in PE are mastered at primary age.</p>	<p><i>Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport.</i></p> <p>Limited sports clubs have been running this year due to Covid. Where they have been run such as jiu jitsu they have been oversubscribed. This will be a focus for next year. A range of outdoor adventurous activities have taken place this year as listed in the narrative. Weekly interventions have taken place for 124 pupils across school to develop their gross motor skills.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			13%
Intent	Implementation		Impact
Pupils experience competitions both within and outside of school and get the chance to compete across the city. Pupils meet and exceed the swimming requirements by the end of Y6.	<p>To pay for pupils to access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls.</p> <p>Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.</p> <p>Spare kit box.</p>	<p>£5,000 buses for competitions and additional swimming</p> <p>£400 resources</p> <p>£150</p>	<p>Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford.</p> <p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations.</p> <p>Not all children are sufficiently prepared for PE, this will ensure they can take part.</p> <p><i>Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.</i></p> <p><i>Due to the effects of the pandemic pupils have benefitted from additional swimming to catch up so additional coaches have been charged. There have been less wider competitions due to Covid.</i></p>

Signed off by	
Head Teacher:	M Atkinson
Date:	September 2021
Governor:	Local Governing Board
Date:	September 2021