## Westbourne Primary School Sports Premium 2022/23



## **Details with regard to funding**

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£42,486

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	83% (2017) 88% (2018) 100% (2019) 96% (2021)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £42486 Date Updated: September 2022			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
Intent	Implementation	Implementation Impact		
exercise during school life which can then be replicated at home independently. Pupils weight on leaving year 6 reduces over time.	four times a week.	£1686 staff cost £100 resources £50 Printing	active and who show an interest in fitness.	Parents and children have a better approach to morning routines and will be able to sustain this when club has ended. Developing play leaders makes the quality of play sustainable by developing leaders of the future. Get Active booklets encourage pupils to sustain sports due to a love of the sport and encourage them to try new things and live a healthy lifestyle.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				16%













Intent	Implementation		Impact	
	To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities.	cost	adventurous activities.	Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.
	Range of external professionals to come into school to widen children's experiences of a range of sports.	cost	boxing. At least 3 this year.	Pupils take part in a range of JU:MP activities and action plan is followed with positive reports by assessors.
	Take part in the JU:MP programme and work on an associated action plan		Increased access to a wider variety of opportunities, experiences and resources to enhance the pupils experiences.	

Key indicator 3: Increased confidence,	, knowledge and skills of all staff in	teaching PE an	d sport	Percentage of total allocation:
				40%
Intent	Implementation	n	Impact	
The quality of PE teaching is strong across all teaching staff. Pupils have access to specialist forest school activities to broaden their experiences and develop their personal development.		£4100 staff cost £8900 £3000	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.  Staff are upskilled to lead forest schools activities to increase pupils access to a wide range of opportunities. Pupils have greater confidence and skills.	Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach without the coaching. The school can independently deliver forest school sessions. As a result pupils grow in confidence and oracy improves.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
				21%













Intent	Implementation		Impact	
Pupils have access to a wide variety of after school provision. Following these activities families have the contacts to explore further these activities.	Range of after school clubs are on offer for the children to access including tournaments and an after school club for each key stage. (Sports clubs are oversubscribed)		Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport.	Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport.
	adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing)	£4200	Links made with local sporting clubs.  All classes have the opportunity to encounter a range of outdoor adventurous activities  To ensure the basic skills in PE are mastered at primary age.	













Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				15%
Intent	Implementation Impact			
within and outside of school and get the chance to compete across the city. Pupils	tournaments with local schools in a	additional	competitive sports within Bradford.	Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.
	our vulnerable families who would otherwise disengage with swimming activities.		All pupils participate in swimming activities and all children by the end of Y6 meet expectations.  Not all children are sufficiently prepared for PE, this will ensure they can take part.	

Signed off by	
Head Teacher:	M Atkinson
Date:	September 2022
Governor:	Local Governing Board
Date:	September 2022









