

Westbourne Primary School

Sports Premium 2022/23



Westbourne
Primary School

Details with regard to funding

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19,340
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£42,486

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>83% (2017) 88% (2018) 100% (2019) 96% (2021) 90% (2022) 82% (2023)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>79%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>60%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>68%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £42486		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 8%
Intent	Implementation		Impact		
Pupils to take part in regular daily exercise during school life which can then be replicated at home independently. Pupils weight on leaving year 6 reduces over time.	To provide a morning pre-start time wake up shake up activities for families four times a week.	£1686 staff cost	To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.		<i>Parents and children have a better approach to morning routines and will be able to sustain this when club has ended. Developing play leaders makes the quality of play sustainable by developing leaders of the future. Get Active booklets encourage pupils to sustain sports due to a love of the sport and encourage them to try new things and live a healthy lifestyle.</i> 100 Pupils have benefitted from the morning wake up shake up Play leaders have successfully been developed this academic year within year 6 leading activities at lunchtime for all children. Year 5 play leaders have participated in additional PE lessons to support Reception pupils
	Develop play leaders to lead the zoned activities at breaktimes and lunchtimes.	£100 resources	Ensure good school punctuality and focus pupils on a positive start to the day. Pupils develop strong interpersonal skills in small setting.		
	Get Active booklet to encourage children to participate in sports at home. Rewards and incentives to encourage children. This also covers healthy lifestyle e.g. how much water have they drank.	£50 Printing	To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time. Increased concentration in class as a result of more exercise.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				16%
Intent	Implementation		Impact	
Children to take part in a wide variety of activities to broaden their range of life experiences.	To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities.	£3700 cost	Children have the opportunity to encounter a range of outdoor adventurous activities.	<i>Pupils have a broader range of experiences to draw upon in their everyday life to become fully rounded citizens.</i> <i>Pupils take part in a range of JU:MP activities and action plan is followed with positive reports by assessors.</i> 65 % of pupils participated in the Yr 6 residential and 40 pupils in the Yr 4/5 camping residential Pupils have benefitted from dance, jujitsu, archery, cricket, football, team building. Weekly active enrichment sessions are delivered weekly for 30 mins for all pupils
	Range of external professionals to come into school to widen children's experiences of a range of sports.	£2500 cost	Children access a greater range of sporting activities e.g. dance and boxing. At least 3 this year.	
	Take part in the JU:MP programme and work on an associated action plan	Nil	Increased access to a wider variety of opportunities, experiences and resources to enhance the pupil's experiences.	

Key indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
The quality of PE teaching is strong across all teaching staff. Pupils have access to specialist forest school activities to broaden their experiences and develop their personal development.	To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice.	£4100 staff cost	To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.	<i>Improvements to staffs teaching and confidence in teaching PE over time increases so that they can teach without the coaching.</i> <i>The school can independently deliver forest school sessions. As a result pupils grow in confidence and oracy improves.</i> Sports coach has developed planning to support the delivery of PE Lessons from class teachers. Forest school professional works in school once a week and all year groups have a session every half term.
	Forest school trained professional working in school to deliver 1 day a week sessions.	£8900	Staff are upskilled to lead forest school activities to increase pupils access to a wide range of opportunities. Pupils have greater confidence and skills.	
	Two staff to undergo forest school training and additional resources purchased	£3000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21%
Intent	Implementation		Impact	
Pupils have access to a wide variety of after school provision. Following these activities families have the contacts to explore further these activities.	Range of after school clubs are on offer for the children to access including tournaments and an after-school club for each key stage. (Sports clubs are oversubscribed)	£2000 for staffing	Introduce pupils to a range of new sports, dance and other activities to encourage more pupils to participate in sport.	<i>Pupils develop a love for a range of sports and experiences beyond the curriculum offer making them more 'switched on' to sport.</i> <i>15 different after school clubs have been offered to pupils across both key stages including a Girl's football club.</i> <i>Pupils in Year 5 and 6 have taken part in rock climbing activities.</i> <i>Bradford city Football club have worked with school in the summer term to increase engagement. They have run sessions with year 6.</i> <i>Weekly interventions have taken place across KS2 to develop gross motor skills with all pupils.</i>
	To contribute to the cost of outdoor adventurous activities for all Year Groups (e.g. Nell Bank, orienteering at Lister Park, rock climbing)	£2500 cost	Links made with local sporting clubs. All classes have the opportunity to encounter a range of outdoor adventurous activities	
	Identification of underachievement in PE and resources to improve gross motor skills	£4200	To ensure the basic skills in PE are mastered at primary age.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15%
Intent	Implementation	Impact	
Pupils experience competitions both within and outside of school and get the chance to compete across the city. Pupils meet and exceed the swimming requirements by the end of Y6.	<p>To pay for pupils to access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls.</p> <p>Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.</p> <p>Spare kit box.</p>	<p>£5,000 buses for competitions and additional swimming</p> <p>£400 resources</p> <p>£150</p>	<p>Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford.</p> <p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations.</p> <p>Not all children are sufficiently prepared for PE, this will ensure they can take part.</p>
			<p><i>Pupils have broader ambitions when it comes to sport. There are no material or financial barriers in the way of our children achieving in sport.</i></p> <p><i>Swimming kit and resources purchased for all year 3 and 4 pupils to participate in daily swimming lessons.</i></p> <p><i>Limited inter school competitions have taken place this year – this is a focus for next year</i></p>

Signed off by	
Head Teacher:	M Atkinson
Date:	September 2022
Governor:	Local Governing Board
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