		Whole School Long-Term Plan (History)	
Year Group	Autumn	Spring	
Nursery	<ul> <li>Seasonal Change</li> <li>My Family</li> <li>My School (Local Study)</li> </ul>	<ul><li>Seasonal Change</li><li>Animals and change</li></ul>	Seasonal Cha
Reception	<ul><li>Seasonal Change</li><li>All about Me</li></ul>	<ul><li>Seasonal Change</li><li>My Manningham (Local Study)</li></ul>	<ul><li>Seasonal Cha</li><li>Transition an</li></ul>
1	Rosa Parks (G, SC) Black History Month (SC, G) • Jessica Ennis-Hill, Nicola Adams	The Suffragettes (Emily Davison) (SC, G)	Manningham and Sam
2	Great Fire of London (SC, G) Black History Month (SC, G) • John Edmonstone, Mary Seacole	Queen Victoria and the Victorian era ( <b>SC</b> , <b>G</b> )	Saltaire and Sir Titus S
3	Stone Age, Bronze Age, Iron Age(s) (SC, M) Black History Month (SC, G) • Ruby Bridges	The Roman Empire and its impact on Britain (SC, I, G, M)	Bradford and the Indu
4	<ul> <li>The Viking invasion of Britain (G, SC, I, M)</li> <li>Black History Month <ul> <li>Civil Rights – Rosa Parks, Martin Luther King Jr., Nelson Mandela (SC, G)</li> </ul> </li> </ul>	Haworth and the Brontes (Local Study) (G, SC)	Britain's settlement by
5	Ancient Egypt (SC, G) Black History (Month) (SC, G) • Transatlantic Slave Trade	Ancient Islamic Civilisation including Baghdad c.AD900 (G, SC)	The changing roles of <b>(SC, G)</b>
6	<ul> <li>World War II (AD 1939 – AD 1945) G, SC)</li> <li>Black History (Month) (SC, G) <ul> <li>Windrush Generation UK Migration</li> <li>Black Lives Matter</li> </ul> </li> </ul>	Ancient Mayans (G, SC)	Ancient Greeks <b>(G, SC</b>

Key: SC – Society and communityG – GovernanceM- MigrationI - Invasion

Summer
Change
Change and Change
Samuel Lister (Local Study) (SC, M, G)
us Salt (Local Study) <b>(SC</b> , M, G)
ndustrial Revolution (Local Study) <b>(SC, G)</b>
t by the Anglo-Saxons and Scots. <b>(SC</b> , I, G, M)
of women in Society from ancient times to modern times.

## SC)