


WESTBOURNE PRIMARY SCHOOL – CURRICULUM LONG TERM PLAN

YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
PD	Learn about road safety Toasting a marshmallow Learn how to send an email	Take part in a concert (Christmas) Pantomime Remembrance Day	Learn a new language	Learn to swim	Visit a historical place (Bronte Musuem) Prepare a picnic	Stay overnight (camping) Sports Day
Class Novel	The Great Chocoplot	I swapped my Brother on the Internet	The Ice Palace	The Last Firefox	The Borrowers	Alex Sparrow and the really big stink
SCIENCE	Living things and their habitats – classification, grouping. Living things in the local and wider environment. Understand that environments can change. Food chains.		States of Matter – Solid, liquid gases – Heating and cooling – Evaporation and water cycle	Electricity – electrical appliances, simple circuits, lamps in a loop, switches, conductors and insulators.	Teeth and Digestion	Sound – How sounds are made, pitch of sound, patterns in volume and vibration Sound Workshop Media museum
HUMANITIES	Vikings: What was the impact of the Viking invasion of Britain? (Comparison to Romans).	Rainforest: Do we really need the Rainforests? (Deforestation).	Water Cycle: Is there an infinite amount of water on earth? (Water wastage/ conservation).	Local Study: How did the Brontë's shape the world of literature? Bronte Parsonage Museum - Howarth	Local Study: Manningham and St Ives: How is Manningham different to Haworth	Windrush: What was Windrush?
ART/DT	Claude Monet Drawing, painting, oil pastels 	Mechanical Systems - Levers and Linkages- Design, make and evaluate a Christmas card with moving parts.	Painting – Exploring Still Life Artist David Hockney	Electrical Systems – Simple Circuits and Systems - Nightlights	Cooking and Nutrition – Design make and evaluate a healthy sandwich for yourself for a picnic.	Sculpture – Birds Nests Artist – Marcus Coates
PSHCE	Healthy relationships Listening to feelings Bullying Assertive skills	Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes	Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety	Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money	Having choices and making decisions about my health Taking care of my environment My skills and interests	Body changes during puberty Managing difficult feelings Relationships including marriage
RE	How are important events remembered in ceremonies? 4.1	What faiths are shared in our country? 4.2	How do the 'Five Pillars' guide Muslims in life? 4.3	Why are the Gurus at the heart of Sikh belief and practice? 4.4		
COMPUTING	Online Safety (4.2)	Spreadsheets (4.3)	Logo (4.5)	Coding (4.1)	Animation (4.6) Effective Searching (4.7)	Hardware Investigators (4.8)
MUSIC	Charanga: Mamma Mia	Charanga: Glockenspiel Stage 2	Charanga: Stop!	Charanga: Lean on Me	Charanga: Blackbird	Charanga: Reflect, Rewind and Replay
*PE	Multi-skills Co-ordination Physical activity	Football Physical activity	Boxing Physical activity	Team games Swimming	Sports festival prep Physical activity	Cricket Physical activity