

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
N	Diwali	Christmas	Chinese New Year	Easter	Eid	
Reception	<p>Where do we live and why is it special? F.1 About this unit This unit explores the concepts of special objects and books. Children will talk about where they live and who they live with. Where does it fit? This will build on children’s understanding of themselves and start to explore people around them. Progression The special books and artefacts will be explored further on a visit to a place of worship later in the year. Unit 1.3 Belonging</p> <p>Religions covered- Christianity and Islam</p>	<p>How are special times celebrated? Autumn and Winter Festivals F.2 About this unit Religious and Cultural festivals including- Christianity, Judaism, Hinduism, Sikhism- Including Harvest, Diwali, Hannukah, Advent and Christmas, Rosh Hashanah (Jewish) Where does it fit? Looking at similarities and differences. Where does it fit? Builds on own knowledge of festivals. Progression This builds on in Year One in units 1.2 Special events and 1.5 Messages about God and in Year Two prayer 2.3.</p> <p>Religions covered- Christianity, Judaism, Hinduism and Sikhism</p>	<p>Which places are special and why? F.3 About this unit This unit explores the concepts ‘Special Places’ This unit establishes a sense of belonging to family, school, community and wider world. Children will talk about special places for them and special places for religious people. Where does it fit? This will build of children’s understanding of Progression. This links to F.4 Special times ,1.4 Caring for others, 2.4 Our Planet and 3.4 Creation stories.</p> <p>Religions covered- Christianity and Islam</p>	<p>How are special times celebrated? Spring and Summer Festivals F.4 About this unit This covers religious and cultural festivals in spring and summer, Rio, Mardi Gras, Lent, Chinese New Year, Holi (Hinduism)Vasiakhi (Sikhism) Prsach (Judaism) Ramadan/Eid Lent and Easter. Where does it fit? Links to F2 How are special times celebrated. Progression Year one- Special events 1.2 Our planet 2.4 and creation stories 3.4.</p> <p>Religions covered- Christianity, Islam, Judaism, Hinduism, Sikhism.</p>	<p>What makes a good helper and who helps us? F.5 About this unit This unit explores the concepts of special objects and books. Children will talk about where they live and who they live with. Where does it fit? This will build on children’s understanding of themselves and start to explore people around them. Progression The special books and artefacts will be explored further on a visit to a place of worship later in the year.</p> <p>Religions covered- Christianity and Islam</p>	<p>What do religious believers believe about creation? F.6 About this unit: This will involve children looking into the outdoors and wonders of nature. They will learn about Hindu, Christian, Muslim and Jewish creation stories. Children will learn about looking after the earth and exploring the different ideas. others. Where does it fit? Links to pupil’s own knowledge of celebration, F.3 Special Places and F.5 What makes a good helper. Progression This links to 1.1, 4.4 and 5.4. Religions Covered- Christianity, Islam, Judaism, Hinduism and Sikhism.</p>

<p style="text-align: center;">Year 1</p>	<p>Which books and stories are special? 1.1 About this unit Pupils will think about special books and learn about the Bible and the Qur'an. They will think and hear about special stories. Where does this fit in? This is an introduction to religious texts. Progression In Year Four and Year Five extend learning by further work on stories and texts. Unit 4.4 Gurus and unit 5.4 Old and new Covenant. Religions Covered Christianity and Islam Lesson time: 6-8 hours</p>	<p>How can we celebrate special events? 1.2 About this unit Pupils will consider celebrations and develop their understanding of different celebrations including, harvest festival, Eid ul fitr and Sukkot. They will also create their own class celebrations. Where does this fit in? This builds on prior knowledge from Reception, including units F2 and F4 about festivals and celebrations. Progression This will help with unit 1.5 messages about God. Religions Covered Christianity, Islam and Judaism. (Links can be made to other celebrations and festivals depending on local context.) Lesson time: 6-8 hours</p>	<p>What does it mean to belong to a church or Mosque? Arrange visit to a Mosque and Church during this unit. 1.3 About this unit Children will visit a mosque and church. They will learn about what it means to belong to a church or mosque and what happens there. Where does this fit in? This builds on reception local area work, where children look at a mosque and church and talk about similarities and differences. It builds on 1.1 knowledge of special books and stories. Progression This will be further explored in 2.3 How and why do people pray. Religions Covered Christianity and Islam (Include more if needed to suit the class). Lesson time: 8-10 hours</p>	<p>How do we care for others? 1.4 About this unit This unit fits in well with local area and SEAL relationships. It will develop skills of questioning, explanation and understanding of what caring looks like for people of different faiths. Where does this fit in? This follows on from F.5 unit Who helps us? Progression This unit prepares children for unit 2.4 'How can we look after our planet' and Creations stories in unit 3.4. Religions Covered Christianity and Islam. (Cover more if needed to suit class) Lesson time: 6-8 hours</p>	<p>Who brought messages about God and what did they say? 1.5 About this unit This will look into specific bible stories, children will learn about Christians beliefs in the Old Testament Where does this fit in? This will develop on children's knowledge of the bible from unit 1.1 in Year One and it will further their understanding from F.6 what do religious people believe about creation. Progression In Year Four and Year Five extend learning by further work on stories and texts. Religions Covered Christianity Lesson time: 8-10 hours</p>	
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<p style="text-align: center;">Year 2</p>	<p>How is new life welcomed? 2.1</p> <p>About this unit Pupils will learn about how Christians, Muslims and non-religious ceremonies to celebrate a new baby. Including Baptism and the aqiqah.</p> <p>Where does this fit in? This will build on Year One knowledge of 1.2 How do we celebrate special events and 1.3 What does it mean to be a part of a church or mosque.</p> <p>Progression In unit 4.1 children will learn further about special events for religious people.</p> <p>Religions Covered Christianity and Islam</p> <p>Lesson time: 6-8 hours</p>	<p>How can we make good choices? 2.2</p> <p>About this unit This unit explores moral choices. Children will learn about Ten Commandments, Five Pillars and think about rules for life Where does this fit in? This develops on EYFS knowledge of understanding the world and people and communities. It also develops learning on belonging.</p> <p>Progression This unit will support teaching of 3.3 What do Christians believe about a good life and 3.5 Who can Inspire us?</p> <p>Religions Covered Christianity and Islam Judaism and Non-religious life</p> <p>Lesson time: 6-8 hours</p>	<p>How and why do people pray? 2.3</p> <p>About this unit This unit looks into prayer for Muslims and Christians, it explores the importance and encourages children to develop their questioning.</p> <p>Where does this fit in? This develops on EYFS knowledge of understanding the world and people and communities. It also develops on 1.2 and 1.5 special events and messages about God.</p> <p>Progression Prayer is further studied in a good life, 3.3 and faiths in our country 4.2.</p> <p>Religions Covered Christianity and Islam</p> <p>Lesson time: 6-8 hours</p>	<p>How can we look after our planet? 2.4</p> <p>About this unit This explores groups and group identity. It also explores how different people both religious and non-religious take care of the planet.</p> <p>Where does this fit in? This builds on children’s prior learning in EYFS of F6 and caring for our world.</p> <p>Progression This places the foundations for Year 3 Caring for our world unit 3.4.</p> <p>Religions Covered Christianity, Islam and a non-religious view.</p> <p>Lesson time: 6-8 hours</p>	<p>What did Jesus teach and how did he live? 2.5</p> <p>About this unit This explores the idea of a ‘calling’. It focuses on the life of Jesus, children will explore stories of Jesus and talk about the meaning.</p> <p>Where does this fit in? This builds on children’s prior learning in EYFS of F6 and caring for our world.</p> <p>Progression This is part of a sequence of lessons which concentrates primarily on Christianity. This will be the foundation for Christian’s good life 3.3.</p> <p>Religions Covered Christianity, Islam and a non-religious view.</p> <p>Lesson time: 8-10 hours</p>	
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<p style="text-align: center;">Year 3</p>	<p>How do Jews remember God’s covenant with Abraham and Moses? 3.1</p> <p>About this unit Pupils will learn about what it is like to be Jewish they will learn about the Torah, Pesach festivals, weekly celebration of Shabbat and illustrates how Jewish people try to live.</p> <p>Where does this fit in? This will build on Year One knowledge of belonging to a faith or traditions units 1.2,1.3 and 1.5. It also develops on experiences of hearing traditional stories and thinking about the meaning behind them.</p> <p>Progression Judaism is further explored in 4.1 important ceremonies and 6.4 How do Jews remember kings and prophets.</p> <p>Religions Covered Judaism</p> <p>Lesson time: 10 hours</p>	<p>How do people express spirituality? 3.2</p> <p>About this unit Pupils will learn about the concept of spirituality and focuses on creative ways in which it can be demonstrated. Children will use creative ways to learn about individuals emotions and beliefs as well as religious communities.</p> <p>Where does this fit in? This unit is the first unit exploring spirituality.</p> <p>Progression This lays foundations for further RE lessons specifically non-religious approaches.</p> <p>Religions Covered: Christianity, Judaism, Islam and Sikhism and non-religious approaches.</p> <p>Lesson time: 8 Hours</p>	<p>What do Christians believe about a good life? 3.3</p> <p>About this unit Pupils will learn about the importance on the Bible for Christians and how it helps Christians live their lives. They will learn about rules and teachings related to parables and Bible stories. Pupils will explore what leading a good life means to them.</p> <p>Where does this fit in? This will build on prior knowledge of the Bible and Christianity. It also develops on F.3 Good helpers, 2.5 What did Jesus teach and how did he live.</p> <p>Progression This lays foundations for specific units on Christianity taught in Year 5 and 6.</p> <p>Religions Covered Christianity</p> <p>Lesson time: 10 hours</p>	<p>What do creation stories tell us about our world? 3.4</p> <p>About this unit This unit will explore creation stories from Christianity, Judaism, Islam and Sikhism. It will consider how this impacts faiths in the past and how they are relevant today. It allows pupils to compare and contrast different creation stories.</p> <p>Where does this fit in? This will build on prior knowledge from EYFS of creation stories, F.4 and the Year 2.4 unit on How we can look after our planet.</p> <p>Progression This is further explored in 5.1 specials journeys and places.</p> <p>Religions Covered Christianity, Judaism, Islam, Sikhism and a non-religious perspective.</p> <p>Lesson time: 6-8 hours</p>	<p>Who can inspire us? 3.5</p> <p>About this unit Pupils will learn about the concept of leadership. They will learn about Abrahamic religions and their teachings. They will study, Jesus, The Prophet Muhammad and Moses. Children will explore what it means to be a good leader and study a modern-day leader. It is important to study non-religious leaders within this unit too.</p> <p>Where does this fit in? This will build on prior knowledge Christianity, Islam and Judaism.</p> <p>Progression</p> <p>Religions Covered Christianity, Islam, Judaism and non-religious perspectives.</p> <p>Lesson time: 8 hours</p>	
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<p>Year 5</p>	<p>Why are some journeys and places special? 5.1 About this unit This unit explores special journeys that people make. This includes pilgrimages, spiritual journeys and metaphorical journeys. It looks into where the journeys are to and what people learn from them.</p> <p>Where does this fit in? This will build on prior knowledge of Islam, Christianity, Judaism and Sikhism. It also builds on from 4.3 Five Pillars of Islam.</p> <p>Religions Covered Islam, Christianity, Judaism and Sikhism Lesson time: 8 hours</p>	<p>What values are shown in codes for living? 5.2 About this unit This unit enables pupils to identify values in human life and think about their own values. It works towards understanding that some values are shared, but not all values are shared. Children to think about which values they believe are important and why.</p> <p>Where does this fit in? This will build on prior knowledge of Five Pillars of Islam unit 4.3 and Abraham and Moses 3.1.</p> <p>Progression This unit anticipates further studies of non-religious ideas and ways of life in Key Stage Three.</p> <p>Religions Covered Christianity, Islam, Judaism and non-religious world views. Lesson time: 8 hours</p>	<p>Should we forgive others? 5.3 About this unit This unit explores the concepts of forgiveness and reconciliation in Christianity. Children will explore the stories of forgiveness from the New Testament and how important these are for Christians. It will also help children understand the significance of the death and resurrection of Jesus. Pupils will explore what can be learned for themselves from Christian examples.</p> <p>Where does this fit in? This unit builds on prior knowledge of living a good life in unit 3.3</p> <p>Religions Covered Christianity Lesson time: 6 hours</p>	<p>What do Christians believe about old and new covenants? 5.4 About this unit This unit is part of a sequence about Christianity. It explores the covenants between God and various key figures in the bible. This includes Abraham, Moses, David and Jesus. It explores core beliefs and compares between different faiths of these people.</p> <p>Where does this fit in? This will build on prior knowledge of Christianity. It links with 1.1 Special books, 2.2 Good Choices, 3.1 Abraham and Moses, 3.3 Living a good life.</p> <p>Religions Covered Christianity Lesson time: 8-10 hours</p>		
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<p style="text-align: center;">Year 6</p>	<p>How do Sikhs show commitment? 6.1 About this unit This builds to develop an understanding of Sikhism. Children will reflect on faith in action in Sikhism.</p> <p>Where does this fit in? This unit builds on 4.4 to develop knowledge and understanding of Sikhism including worship practices. It also builds on EYFS F.3 Special places and 3.1 Abraham and Moses.</p> <p>Religions Covered Sikhism Lesson time: 8 hours</p>	<p>What do Christians believe about Jesus' death and resurrection? 6.2 About this unit This unit explores how Christians understand the significance of Jesus' death and resurrection. Links to the kingship, Maundy Thursday, The last supper, Good Friday, The crucifixion, Easter story to attempt to link scripture sources and Christian beliefs.</p> <p>Where does this fit in? This unit builds on previous Christianity specific units of 5.3 Should we forgive and 5.4 Old and new covenants.</p> <p>Religions Covered Christianity Lesson time: 8 -10 hours</p>	<p>How does growing up bring responsibilities and commitments? 6.3 About this unit This unit focuses on personal quest, exploring responsibilities and opportunities that arise around them. Pupils consider their own values, beliefs and commitments.</p> <p>Where does this fit in? This builds on children's learning throughout their RE learning when considering what we can learn from Religion for ourselves. It also builds on New Life in Unit 2.1, 5.4 Old and New Covenant.</p> <p>Religions Covered Christianity, Judaism and Sikhism. Lesson time: 8 hours</p>	<p>How do Jews remember the Kings and Prophets in worship and life? 6.4 About this unit This is the second unit on Judaism in KS2. This builds on previous learning about the covenant with god, how Jewish people live and how they celebrate their faith today.</p> <p>Where does this fit in? This builds on previous teaching on Judaism in unit 5.2. It also builds on knowledge from 3.1 Abraham and Moses.</p> <p>Religions Covered Judaism Links to Christianity and Islam Lesson time: 8-10 hours</p>		
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