


Westbourne Primary School Long-Term Year Group Plan

Year Group:	Reception
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Subject		Autumn		Spring		Summer	
Topic / Theme		Me and My Place in the World	Festivals and Celebrations	My Manningham	The Natural World	All Around the World	The Places I will go!
National Holidays and Celebrations		Black History Month - October	Bonfire Night Halloween Anti-Bullying week Remembrance Day - 11 th November Diwali Eid Harvest Festival Christmas – 25 th December	Lunar New Year Valentine’s Day Pancake Day	Mother’s Day Easter World Book Day Ramadan	VE Day Eid	Father’s Day
Westbourne Additional Special Days/Activities		Charity Event – World’s Biggest Coffee Morning – 29 th September Reception Forest School – 16 th October Learning walk of the school	Christmas Nativity Pantomime in school Visit from Santa Christmas Fair Spooky Science Day – 31 st October Reception Forest School – 9 th November	Manningham tour/trip. Where can children locate and name? Walk to see church, mosque and library.	British Science Week World Earth Day – 22 nd April Easter Hunt Lister Park Trip		Sports Day Transition Days School Takeover Day Trip to Hesketh Farm End of Year Performance
Curriculum Drivers	Past and Present 	Families -Family –who makes up family, say who is in family and important to them -Make mini family trees – of people who live with us -Build a mini- chronology of our own lives, discuss how we have changed – order at least 3 pictures from birth to now	Recount: Pantomime Visit -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the past (recent past) Bonfire Night -Explain why we celebrate Bonfire Night	Recount: Manningham Trip -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past My Manningham -Visit some local places in Manningham photographs	Recount: Lister Park Trip -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past Easter Story -Explain why people celebrate Easter -retell the Easter story	Recount -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past	Recount: Farm Visit -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past Transition -Reflect on how they have grown/changed over the course of the year.


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		<p>-Discuss similarities and differences between ourselves with others, and ourselves and siblings, where possible</p> <p>-Staff: Now and then – own family trees to model</p>	<p>-retell the story of the gunpowder plot</p> <p>-learn about bonfire safety</p> <p><u>Remembrance Day</u></p> <p>-Read ‘Where the Poppies Now Grow’</p> <p>-Talk about how characters have changed over time and why</p> <p>-Recount key events in story using chronological skills</p> <p><u>Book: What Did the Tree See?</u></p> <p>-Describe, C&C different <i>settlement</i> and how they change over time</p>	<p>-Describe pictures of Manningham</p> <p>-C&C what these places are like now and what they were like before</p> <p><u>Objects from the past</u></p> <p>-Look at objects from the past and guess purpose</p> <p>-c&c to modern day objects</p> <p>-Describe what life was like a long time ago</p> <p>-Ask questions about going to school in the past</p> <p>-Predict what specific tools might have been used for in school, i.e. blackboard, quill and ink, ruler</p> <p><u>Book: What Did the Tree See?</u></p> <p>-Describe differences between each page / time</p> <p>-Talk about different clothes that people are wearing</p> <p><u>Going to School</u></p> <p>-C&C life in school now and in the past</p> <p><u>Book: What Do You See When You Look At A Tree?</u></p> <p>-Compare pictures from different times</p>	<p>-c&c to modern day times (ie. Clothing)</p> <p><u>Plants and change</u></p> <p>-Plant seeds and comment on their growth overtime</p> <p>-Life cycle of a plant</p>		<p><u>Farming: animals and their young</u></p> <p>-Look at pictures’ animals and their young</p> <p>-name baby animals</p>


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				-C&C pictures from four different times			
<p>People, Culture and Communities</p> 		<p><u>Families</u></p> <ul style="list-style-type: none"> -Compare/contrasting each other's family from photos and talk – respecting difference -Talk about family members and their roles in society (jobs) 	<p><u>Christmas</u></p> <ul style="list-style-type: none"> -Look at different families celebrating Christmas around the world -Say what Christmas is and understand that people celebrate it in different ways -Christmas story -Take part in Nativity play <p><u>Diwali</u></p> <ul style="list-style-type: none"> -Look at different families celebrating Diwali around the world -Describe some important customs during the Diwali festival and Hindu / Sikh faiths -Describe important artefacts from Hindu / Sikh culture -Story of Diwali <p><u>Places Around the World: India</u></p> <ul style="list-style-type: none"> -Locate India on a map -Look at pictures of people and places in India 	<p><u>People Who Help Us</u></p> <ul style="list-style-type: none"> -Talk about roles of different people in community: police officer, doctor, nurse, dentist, etc. -Ask questions to these people about their roles -Role play different jobs from people in community: police officer, doctor, nurse, dentist, etc. -Small world characters matched to these roles above -Make a display of children's aspirations for jobs <p><u>Compare Locations</u></p> <ul style="list-style-type: none"> - Make comparisons between Bradford and Pakistan -Look at similarities and differences of life in the two countries -Locate England/Pakistan on a Map <p><u>Lunar New Year</u></p>	<p><u>Explore Natural surroundings</u></p> <ul style="list-style-type: none"> - describe immediate school environment (garden, tress, wooded area) - Explore and describe Lister Park <p><u>Contrasting Environments</u></p> <ul style="list-style-type: none"> - know some similarities and differences between the natural world and contrasting environments. <p><u>Sustainability</u></p> <ul style="list-style-type: none"> -Take part in a recycling drive to collect boxes and resources of junk modelling -Learn about what happens to our rubbish when we throw it away and how we can recycle better -Link to environmental issues -litter picking in community/grounds <p><u>Planting</u></p>	<p><u>Places Around the World</u></p> <ul style="list-style-type: none"> -Link to My Granny Went to Market – talk about different places -C&C pictures of places: Thailand, Mexico, Turkey with pictures of Manningham and what they know -Learn about the people and practices of some of these places, i.e. Thailand – Buddhism, Turkey – Islam, etc. -Learn about what family life is like in specific places from My Granny Went to Market -C&C traditions, customs, and family in other countries with our own -Locate these places on a map with support -Describe different places found in story -Taste foods from some of these different locations around the world 	<p><u>Transition</u></p> <ul style="list-style-type: none"> - meet new class teacher and explore wider school -whole school transition <p><u>Jobs/Occupations</u></p> <ul style="list-style-type: none"> _Discuss different jobs/roles in society and what they would like to be when older -Aspirations <p><u>End of year</u></p> <ul style="list-style-type: none"> - Take part in end of year performance -

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			-C&C clothes and places in India with our own	-Find China on a map -Discuss how people celebrate Chinese New Year -C&C size of China to England -Eat / prepare Chinese food, including noodles	-Plant on school grounds as part of planting project -Learn about life cycle of a plant and their importance to humans <u>Easter</u> -Easter story -Look at different Easter celebrations around the world -Locate Bethlehem and Jerusalem on a world map <u>Ramadan</u> -Understand about Islam -Locate Islamic countries on a map -C&C parts of Pakistan with Manningham.		
The Natural World 		<u>Seasonal Change: Summer / Autumn</u> -Identify and describe the early signs of autumn Weather: Ongoing Discussions and Morning Routines <u>Life Cycles</u> -Observe changes in seasonal flowers / plants as they die	<u>Seasonal Change: Autumn</u> -Identify and describe the signs of winter Weather: Ongoing Discussions and Morning Routines <u>Sorting and Classifying</u> -Collect different leaves and sort by colour	<u>Seasonal Change: Winter</u> Weather: Ongoing Discussions and Morning Routines <u>Changing States</u> -Heat as an irreversible change – baking gingerbread men -Collect ice / snow and watch it melt through heat	<u>Seasonal Change: Winter / Spring</u> -Identify and describe the early signs of spring Weather: Ongoing Discussions and Morning Routines -Look at puddles and flooding <u>Life Cycles: Butterfly</u>	<u>Seasonal Change: Spring</u> Weather: Ongoing Discussions and Morning Routines <u>Plants</u> -Name some very simple flowers and plants in the local environment and from around the world <u>Trees</u>	<u>Seasonal Change: Summer</u> -Identify and describe the early signs of summer Weather: Ongoing Discussions and Morning Routines <u>Changing States</u> -Hang wet clothes on a washing line



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		<p>-Watch as pumpkins die and decay over time.</p>	<p>-Describe different texture of leaves, using vocabulary to describe them</p> <p><u>Changing States</u></p> <p>-Burning logs on a fire – Bonfire Night – and watching it turn to ash</p> <p><u>Life Cycles</u></p> <p>-Watch Hallowe'en pumpkins decay in controlled environment</p> <p><u>Materials</u></p> <p>-Den-making: Use different materials for waterproof rain shelters</p> <p>-Predict best materials</p> <p>-Pour water and test these hypotheses and build shelters</p> <p>-Describe how some of these materials feel using relevant language</p>	<p>-Leave water outside over night to watch it freeze</p> <p><u>Materials</u></p> <p>-Identify appropriate materials for insulation to keep warm</p> <p>-Use umbrellas / waterproof suits in rain to experience material suitability and play</p> <p><u>Weather</u></p> <p>-Collect different amounts of rain using scientific equipment and keep a record</p> <p>-Fly a kite in windy weather conditions</p> <p>-Comment on the direction of the wind using a kite or weathervane</p> <p>-Recognise and describe how different types of weather make us feel</p> <p><u>Cooking</u></p> <p>-Look at changes such as irreversible change – <i>Where have all my ingredients gone?</i></p>	<p>-Life cycle of a butterfly / caterpillar</p> <p><u>Life Cycles: Plants</u></p> <p>-Plant seeds to grow</p> <p>-Learn about how to care for plants</p> <p>-Learn why plants are important and how they help us</p> <p>-Name some simple parts of the flower: stem, leaf, roots</p> <p>-Experiment with growing plants to see what might happen if growth conditions not met – darkness, dehydration</p> <p><u>Materials: Recycling</u></p> <p>-Sort materials by type – plastic, cardboard, etc.</p> <p>-Talk about properties of these materials</p> <p>-Describe how they look and feel - purpose</p> <p><u>Life Cycles</u></p> <p>-Plant seeds and watch them grow – tomatoes, strawberries, as well as herbs – basil, etc.</p> <p>-Talk about the life cycle of plants</p>	<p>-Use magnifying glasses to magnify tree bark / different plants</p> <p>-Describe what can be seen</p> <p>-Talk about the texture and how they feel</p> <p>-Name animals that might live in the trees as a habitat</p> <p><u>Nature Explorers</u></p> <p>-Identify parts of a tree – What do you see when you look at a tree? checklist</p> <p><u>Forces</u></p> <p>-Look at mechanics of certain toys</p> <p>-Pushing / Pulling toys – drawstring, push stick and hoop, pull tug of war, pull hoop</p> <p><u>Life Cycle</u></p> <p>-Get chick eggs and incubate</p> <p>-Talk about what happens when they hatch</p> <p>-Learn how to care for eggs and chicks</p>	<p>-Identify how clothes dry faster outdoors in the heat as opposed to in the cold</p> <p>-Hypothesise what has happened to the water on the clothes</p> <p><u>Animals and their Homes</u></p> <p>-Name animals and their young, including male and female (Bull, Cow, Calf)</p> <p>-Use a map to identify specific features: water, land, grass, trees</p> <p>-Learn and use scientific vocabulary: habitat, offspring, etc.</p> <p>-Identify and name different habitats from around the world: ocean, rainforest, deserts</p> <p>-Sort animals in different ways based on own criteria</p> <p>-Use magnification resources – binoculars, magnifying glasses – to examine the outdoor environment</p> <p><u>Life Cycles</u></p> <p>-Observe fruit falling from trees and decaying over time.</p>


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<p>Creating with Materials</p>  					<p>-Animal Life Cycles – Frogs, Butterflies</p> <p>-Describe changes at each stage of the life cycle</p> <p>-Link these life cycles to our life cycles – look at pictures of adults growing older.</p>		
		<p>Areas</p> <p>-introduced to different areas of the classroom supporting EAD (playdough, construction, DT etc)</p> <p>- Self-portraits</p>	<p>Diwali</p> <p>-Rangoli</p> <p>-Colour: bright colours, selecting colours by appropriateness</p> <p>-Pattern: repeating patterns</p>	<p>Life Cycles</p> <p>Drawing: Line</p> <p>-Observational drawings of plants and animals</p> <p>-Use pencil crayons to block colour areas of drawings</p> <p>Role Play: Traditional Tales</p> <p>-Recreate taught traditional tales using small world or dressing up</p> <p>-Use vocabulary and language from selected story</p> <p>Den-Making</p> <p>-Rope tying and shape-building: triangle, square, etc – to make different shape structures</p>	<p>Easter</p> <p>-Pattern: Different Easter Egg patterns – circles, zigzag,</p> <p>-Colour: repeating colour</p> <p>Life Cycles</p> <p>-Line: Outline drawings of daffodils</p> <p>Cooking: Pancakes</p> <p>-Mix, weigh, measure ingredients</p> <p>-Bake pancakes</p> <p>Sustainability</p> <p>-Making large anti-litter posters for collage – ripping, sticking (gluing)</p> <p>-Make art out of “litter”</p>	<p>World Art</p> <p>- look at art from different cultures/countries</p> <p>-Explore different techniques and approaches</p> <p>-creating puppets</p>	

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				<p><u>Bird Feeder</u></p> <ul style="list-style-type: none"> -Make bird feeder using threading skills -Tie off pipe cleaners to secure in place <p><u>Lunar New Year</u></p> <ul style="list-style-type: none"> -Lantern-making: cutting, gluing (joining) -Chinese Calligraphy: line, colour, pencil control <p><u>Weather</u></p> <ul style="list-style-type: none"> -Make own rainfall gauges using cups -Make own kites: gluing, cutting, securing (masking) 	<ul style="list-style-type: none"> -Make anti-litter banners for litter protest <p><u>3D Sculptures</u></p> <ul style="list-style-type: none"> Use airdough to mould and shape to make mini-beasts. Add details using paint when dry. Drawing animals- choosing the correct colour for purpose <p><u>Recycling: Junk Modelling</u></p> <ul style="list-style-type: none"> -Make models out of junk modelling from recycling project -Glue and tape (masking) different boxes together 		
	<p>Being Imaginative and Expressive</p> 			<p><u>People Who Help Us</u></p> <ul style="list-style-type: none"> -Role Play different areas / costumes -Small world – re-enacting using these characters <p><u>Lunar New Year</u></p> <ul style="list-style-type: none"> -‘Chinese’ house decorations -Dress-up in different clothes 	<p><u>Weather</u></p> <ul style="list-style-type: none"> -Manipulate instruments to make different sounds: thunder, rain, sunshine, etc. <p><u>Music from around the World</u></p> <ul style="list-style-type: none"> -Watch videos of traditional dancing from other countries -Make up own moves to different music 	<p><u>Music</u></p> <ul style="list-style-type: none"> Move in time to the music, create their own songs and dances to go with. <p><u>Stories</u></p> <ul style="list-style-type: none"> Recount familiar stories using props, figures and costumes 	<p><u>Rumble in the Jungle</u></p> <ul style="list-style-type: none"> Perform different animal poems with others or individually

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				-Imitate dances from other countries		
Visits (inc. 1 per half-term local visit)	Post Office and Newsagent Local Shop – buy ingredients for baking	Pantomime within school. Vicar to visit school	Visit of My Manningham Visit mosque, church and library.	Supermarket	Park visit	Library Farm Trip
Visitors		Santa Clause	Police Officer Fire Fighter Nurse School Staff Parent Volunteers – <i>from industry</i> Vets 4 Pets	Author visit		
Literacy: Writing	Fiction: Narrative: Story Re-writes Narrative: Order story pictures – start, middle, end Non-Fiction: Recount: Watching the Pantomime (P&P) Biography: Ourselves (P&P, PC&C) Letter: To Santa asking to visit (PC&C) Label: Their family (P&P) Description: Members of Staff (PC&C), Changing Seasons (TNW) Instructions: Classroom Rules		Fiction: Narrative: Story Re-writes: , Gingerbread Man Narrative: Order story pictures – start, middle, end Non-Fiction: Recount: Local trip around Manningham (TNW) Description: Changing Seasons (TNW), Our Heroes (PC&C) Letter: Thank you letter to librarian (UTW, PCC)		Fiction: Narrative: Story Re-writes Narrative: Order story pictures – start, middle, end Non-Fiction: Recount: Farm Visit (P&P, TNW) Description: Changing Seasons (TNW) Description: Animal Habitats – <i>deserts, rainforest, etc.</i> Biography: Malala Yousafazi (PSED), David Attenborough (TNW)	

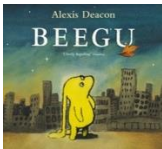

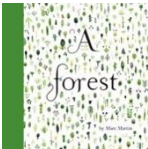
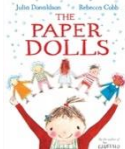
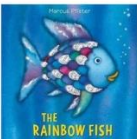
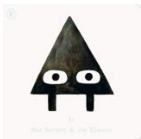
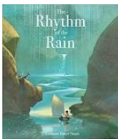


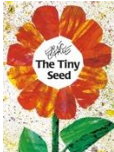

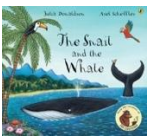
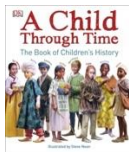
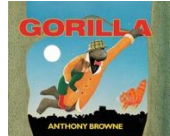

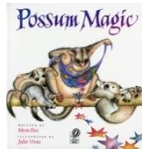
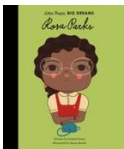


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Core Stories (Reading Spine)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Colour Monster Starts School	The Stick Man	Martha Maps it Out	My Granny Went to Market	A River	Blob Fish
						
	Starting School	Rama and Sita	Tadpole's Promise	Handa's Surprise	What Do You See When You Look At A Tree?	
						
	What We'll Build	The Best Diwali Ever	The Jolly Postman	Monkey Puzzle	What Did the Tree See?	The Boy Who Grew A Forest
						
	Mother Goose's Nursery Rhymes	Where The Poppies Now Grow	The Great Race	Once Upon a Raindrop	Dogger	When I Was A Child
						

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	Beegu	There's A Ghost In This House	Zog	Meerkat Mail	A Forest	The Paper Dolls
						
	Rainbow Fish	Square, Circle, Triangle	Supertato	The Rhythm of the Rain	The Boys / The Girls	If All The World Were Here...
						
	The Midnight Panther	The Tiny Seed	The Magic Paintbrush	The Snail and the Whale	A Child Through Time	Gorilla
						
			Michael Recycle	Magic Possum	Lost in the Toy Museum	
						
Significant Individual Book	LPBG Rosa Parks	LPBD Mahatma Gandhi	LPBD Queen Elizabeth II	Maria Sibilya Merian	LPBD Malala Yousafzai	LPBD David Attenborough
						


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Specialist Reading Books	Significant Individual Book	LPBG Rosa Parks	LPBD Mahatma Gandhi	LPBD Queen Elizabeth II	LPBD Malala Yousafzai	Maria Sibilya Merian	LPBD David Attenborough
							
	BAME Main Character	Full, Full, Full of Love	Izzy Gizmo	Astro Girl	Baby Goes to Market	Jabari Jumps	Sunflower Sisters
							
	Neurodiversity	Incredible You	What Makes Me A Me?	We're All Wonders	Mrs Gorski Thinks I Have Wiggle Fidgets	The Unbudgeable Curmudgeon	My Brother Charlie
							
	Different Families	The Great Big Book of Families	Love Makes A Family	More People to Love Me	We Are Family	My Two Grandads	Pirate Mums
							
		Key Traditional Tale Goldilocks and the Three Bears	The Gingerbread Man	The Three Little Pigs	Jack and the Beanstalk	Three Billy Goats Gruff	Little Red Riding Hood
							

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<p style="text-align: center;">Maths</p> 	Wk1	Counting songs and rhymes	Wk1	1, 2, 3	Wk1	0	Wk1	1-9	Wk1	1-11, number bonds	Wk1	1-16, halving
	Wk2	Counting reliably numbers 1 to 5	Wk2	Circles, triangles	Wk2	Compare numbers to 5	Wk2	10, comparing numbers to 10	Wk2	2-12, ordering	Wk2	2-17, special reasoning
	Wk3	Matching and sorting	Wk3	Positional language	Wk3	Composition of 4, 5	Wk3	Numbers bonds to 10	Wk3	13, maths mastery, big pictures	Wk3	18, sharing
	Wk4	As above	Wk4	4,5	Wk4	Comparing mass, capacity	Wk4	3D shapes	Wk4	14, doubling	Wk4	19, odd and even
	Wk5	Making comparisons	Wk5	1 more / less	Wk5	6, 7	Wk5	Patterns	Wk5	15, addition	Wk5	20, height and length
	Wk6	Comparing size, mass, capacity	Wk6	4-side shapes	Wk6	8, addition	Wk6	Consolidation	Wk6	Subtraction	Wk6	Weight and capacity
	Wk7	As above	Wk7	Night and day	Wk7		Wk7		Wk7		Wk7	
	Wk8	Simple patterns	Wk8		Wk8		Wk8		Wk8		Wk8	
	<p style="text-align: center;">PSHE</p>	<p>Behaviour</p> <ul style="list-style-type: none"> -Use 'What We'll Build' – explain how we will build a classroom linked to below -Classroom Rules – behaviour, looking after things, tidying up – <i>reinforced all year in new areas of provision</i> -Lining up and Transition Rules <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> -Washing hands as part of routines – toileting, dinner, etc. <p>Feelings and Emotions</p> <ul style="list-style-type: none"> -Feelings – linked to Colour Monster Goes to School <p>School Induction</p> <ul style="list-style-type: none"> -Special friendships with others -Special people to us in and out of school: staff, family, friends 		<p>Friendships and Relationships</p> <ul style="list-style-type: none"> -Falling out and sharing, taking turns <p>Healthy Lifestyles: Eating</p> <ul style="list-style-type: none"> -Impact of healthy eating on our bodies -Making healthy snacks 						<p>Holidays</p> <ul style="list-style-type: none"> Special places Keeping things safe Keeping yourself safe 		<p>Feelings and Emotions</p> <ul style="list-style-type: none"> Worries and feelings

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Year Group:	Reception
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Forest School	-Making class register and learning boundaries -Toasting marshmallows -Natural Weaving - willow	-Wreath making -Painting and collecting pine-cones -Building habitats for woodland animals	-Bird feeders -Using tools, sanding, potato peelers, sawing -Bear hunt	-Making toffee apples using campfire		
Charanga Music 	Me! -listening and responding to different styles of music -learning to sing along with nursery rhymes and action songs -share and perform the learning which has taken place	Christmas performances -Singing familiar songs -Builds up a repertoire of songs -Imitating movement	My stories -listening and responding to different styles of music -embedding the interrelated dimensions of music -learn to sing songs and nursery rhymes	Big Bear Funk -listening and appraising funk music -using voices and instruments -improvising using voices and instruments -riff based composition	Our World -listening and responding to different styles of music -embedding the interrelated dimensions of music	Composition using ICT -explores different sounds of instruments -children to sing songs, dance and experiment with ways of changing them
Final Celebration		Christmas Nativity Christmas Performance		Present our learning to children in school about recycling and saving the environment		Reception end of year performance
Morning Routines	Name writing Learning Activity Days of the week song Weather chart: yesterday was... today is... Register		Name writing Learning Activity Months of the year song Register		Name writing Learning Activity Seasons of the year song Register	