

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Indicator 1</p> <p>To provide a morning pre-start time wake up shake up activities for pupils four times a week.</p> <p>Develop play leaders to lead the zoned activities at breaktimes and lunchtimes.</p> <p>Provided stores for Lunchtime equipment to be kept</p>	<p>Pupils benefit from pre start physical activity sessions daily with breakfast club provision with a sports coach – 80 pupils have access this year</p> <p>20 Play leaders have been developed this academic year leading activities at lunchtime and supporting reception in PE lessons</p> <p>To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.</p> <p>Ensure good school punctuality and focus pupils on a positive start to the day. Pupils develop strong interpersonal skills in small setting.</p> <p>To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time.</p> <p>Increased concentration in class as a result of more exercise.</p>	<p>Play leaders will continue next year and train up more leaders</p>
<p>Indicator 2</p> <p>To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities.</p>	<p>70% of Year 6 pupils participated in the Year 6 residential.</p> <p>40 pupils participated in the Camping trip.</p> <p>Pupils have benefitted from a range of sports clubs including girl football.</p>	

<p>Subsidise Yr 4/5 camping residential and climbing wall activities</p> <p>Range of external professionals to come into school to widen children's experiences of a range of sports.</p> <p>Indicator 3 To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice.</p> <p>Indicator 4 Range of after school clubs on offer for the children to access including after school clubs for each key stage and girl specific clubs – eg girls football team and lunchtime opportunities. Subsidise for pupils</p> <p>Indicator 5 To pay for pupils to access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls. Inter school competitions organised across PAT schools every half term. Pupils in all year groups have the opportunity to participate. Held at local sports club.</p> <p>Additional swimming catch up lessons provided after school for pupils who did not achieve the required standard in the previous year</p> <p>Swimming resources purchased for our vulnerable families who would otherwise disengage with swimming activities.</p>	<p>Staff CPD has been successfully delivered to all staff on the PE curriculum and its progression. Interval monitoring shows PE teaching is strong across school</p> <p>All pupils have access to free after school and lunch time clubs for sport. These are well attended.</p> <p>Pupils across all year groups have accessed competitive sports this year across the MAT and further afield.</p> <p>Pupils who have reached the required standard for swimming have been targeted for swimming lessons after school. With a 60% uptake.</p>	
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# Key priorities and Planning 2024-25

Last updated September 2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide a morning pre-start time active session activities for pupils five times a week.	Coaches and staff as they will lead the session	Indicator 2 – engagement of pupils in regular activity.	To increase the number of pupils who are conscious about keeping active and who show an interest in fitness.	£2,047.50 for coach to run sessions
Continue to develop playleaders to lead activities at lunchtimes and playtimes	Lunchtime supervisors Pupils – as they will lead and take part	Indicator 2 and 4	Ensure good school punctuality and focus pupils on a positive start to the day. Pupils develop strong interpersonal skills in small setting	
Invest in new lunchtime equipment to replace old lunchtime equipment. This is separate to PE equipment	Pupils – they have equipment to use		To encourage pupils to take on leadership roles within the school connected to fitness e.g. organising sports activities for younger pupils at lunch time.	£800
Invest in additional lunchtime and after school clubs provided by external agencies	Pupils increase opportunities to access range of sports.	Indicator 2, 3 and 4	Increased concentration in class as a result of more exercise.	
Invest in Leadership Playmaker scheme	Pupils as they can take part in the experience	Indicator 2,3,4	Included in normal school day – at lunchtimes to ensure all	£4,300
	Pupils as they can take part in the experience	Indicator 2,3,4	Increased access to a wider variety of opportunities, experiences and resources to enhance the pupils’ experiences.	£400
	Pupils as they can take part in the experience	Indicator 2, 3 and 4	More pupils accessing outdoor and adventurous activities and increasing physical activity	£3,300

<p>To subsidise the cost of Y6 adventurous activities for adventurous outdoor activities.</p>				£600
<p>Subsidise Yr 4/5 camping residential and climbing wall activities</p>				
<p>To subsidise the cost of a full time Sports Coach in school to work alongside teaching staff to develop their practice. – 1 hour a week and deliver after school CPD sessions</p>	<p>Staff – will get good quality CPD and be supported to develop their own practice Pupils – receive better quality lessons</p>	<p>Indicator 1 and 2</p>	<p>To improve progress and achievement of all pupils with a focus on upskilling the staff. Staff to have increased confidence when assessing the progress of children in P.E. lessons and build on skills.</p>	£2,340
<p>To pay for pupils to access a range of tournaments with local schools in a range of sporting areas with a particular emphasis on including more girls. Inter school competitions organised across PAT schools every half term. Pupils in all year groups have the opportunity to participate. Held at local sports club.</p>	<p>Pupils -as they will take part</p>	<p>Indicator 2,3,4,5,</p>	<p>Opportunities increased for pupils to participate in a wider range of competitive sports within Bradford. Links made with local sporting clubs. Participation in competitions increases</p>	£600
<p>Additional swimming catch up lessons provided after school for pupils who did not achieve the required standard in the previous year</p>	<p>Pupils in Yr 5 and 6 who have not achieved water safety or national curriculum standards</p>	<p>Indicator 2,3,4,</p>	<p>All pupils participate in swimming activities and all children by the end of Y6 meet expectations.</p>	£576
<p>Additional dance workshops for all pupils across school for Diwali and Spanish</p>	<p>All pupils as they will participate All staff as they will receive CPD on dance</p>	<p>Indicator 1,2 , 4</p>	<p>Enhanced opportunities for all pupils to participate in new physical experiences</p>	£1,750

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data 2024-25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Joanne Marwood</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanne Marwood</i>
Governor:	<i>James Routh</i> <i>Chair of Governors</i>
Date:	7.10.24