



Westbourne Primary School Long-Term Year Group Plan

Year Group:	Reception
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Subject		Autumn		Spring		Summer	
Topic / Theme		Me and My World	Festivals and Celebrations	My Manningham	The Natural World	Al long, long time ago	The places I will go!
National Holidays and Celebrations		Black History Month - October	Bonfire Night Halloween Anti-Bullying week Remembrance Day - 11 th November Diwali Harvest Festival Christmas – 25 th December	Lunar New Year Valentine's Day Pancake Day Eid?	Mother's Day Easter World Book Day Ramadan	VE Day	Father's Day
Westbourne Additional Special Days/Activities		Charity Event – World's Biggest Coffee Morning – 29 th September Reception Forest School – 16 th October Learning walk of the school	Christmas Nativity Pantomime in school Visit from Santa Christmas Fair Spooky Science Day – 31 st October Reception Forest School – 9 th November	Manningham tour/trip. Where can children locate and name? Walk to see church, mosque and library.	British Science Week World Earth Day – 22 nd April Easter Hunt Lister Park Trip	Cartwright Hall Museum Trip	Sports Day Transition Days School Takeover Day Trip to Hesketh Farm End of Year Performance
Curriculum Drivers	Past and Present 	<u>Families</u> -Family –who makes up family, say who is in family and important to them -Make mini family trees – of people who live with us -Build a mini- chronology of our own lives, discuss how we have changed – order at least 3 pictures from birth to now	<u>Recount: Local shop visit</u> -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the past (recent past) <u>Bonfire Night</u> -Explain why we celebrate Bonfire Night -retell the story of the gunpowder plot	<u>Recount: Manningham Trip</u> -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past <u>My Manningham</u> -Visit some local places in Manningham photographs -Describe pictures of Manningham	<u>Recount: Lister Park Trip</u> -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past <u>Easter Story</u> -Explain why people celebrate Easter -retell the Easter story	<u>Recount Local Trip</u> -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past <u>Objects from the past</u> -Look at objects from the past and guess purpose -c&c to modern day objects	<u>Recount: Farm Visit</u> -Language of chronology, ordering and time -Order pictures chronologically -Comment on images from the recent past <u>Farming: animals and their young</u> -Look at pictures' animals and their young -name baby animals


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		<ul style="list-style-type: none"> -children to talk about their own experiences (i.e. holidays, birthdays, visits) -Staff: Now and then – own family trees to model 	<ul style="list-style-type: none"> -learn about bonfire safety Remembrance Day -Read 'Where the Poppies Now Grow' -Talk about how characters have changed over time and why -Recount key events in story using chronological skills 	<ul style="list-style-type: none"> -C&C what these places are like now and what they were like before -Look at maps of Manningham over time 	<ul style="list-style-type: none"> -c&c to modern day times (ie. Clothing) Plants and change -Plant seeds and comment on their growth overtime -Life cycle of a plant Living Eggs 	<ul style="list-style-type: none"> -Describe what life was like a long time ago -Ask questions about going to school in the past -Predict what specific tools might have been used for in school, i.e. blackboard, quill and ink, ruler Book: What Did the Tree See? -Describe differences between each page / time -Talk about different clothes that people are wearing Going to School -C&C life in school now and in the past Book: What Do You See When You Look At A Tree? -Compare pictures from different times 	<ul style="list-style-type: none"> Transition -Reflect on how they have grown/changed over the course of the year.
	People, Culture and Communities	<p>Families</p> <ul style="list-style-type: none"> -Compare/contrasting each other's family from photos and talk – respecting difference -Talk about family members and their roles in society (jobs) – link this to what they would like to be growing up 	<p>Christmas</p> <ul style="list-style-type: none"> -Look at different families celebrating Christmas around the world -Say what Christmas is and understand that people celebrate it in different ways -Christmas story -Take part in Nativity play 	<p>Compare Locations</p> <ul style="list-style-type: none"> - Make comparisons between Bradford and Pakistan -Look at similarities and differences of life in the two countries -Locate England/Pakistan on a Map Lunar New Year 	<p>Explore Natural surroundings</p> <ul style="list-style-type: none"> - describe immediate school environment (garden, tress, wooded area) - Explore and describe Lister Park Contrasting Environments - know some similarities and differences between 	<p>Families</p> <ul style="list-style-type: none"> -children to ask family members how life was different when they were young - Children to understand that life was different in the past -Children to understand how jobs were different in the past 	<p>Places Around the World</p> <ul style="list-style-type: none"> -Link to My Granny Went to Market – talk about different places -C&C pictures of places: Thailand, Mexico, Turkey with pictures of Manningham and what they know -Learn about the people and practices of some of


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	<p>-Discuss similarities and differences between ourselves with others, and ourselves and siblings, where possible</p> <p>-</p>	<p><u>Diwali</u></p> <ul style="list-style-type: none"> -Look at different families celebrating Diwali around the world -Describe some important customs during the Diwali festival and Hindu / Sikh faiths -Describe important artefacts from Hindu / Sikh culture -Story of Diwali <p><u>Family Traditions</u></p> <ul style="list-style-type: none"> - discuss family traditions and where people in families might be from - locate places/countries on a map/globe -discuss how life is different/the same 	<ul style="list-style-type: none"> -Find China on a map -Discuss how people celebrate Chinese New Year -C&C size of China to England -Eat / prepare Chinese food, including noodles 	<p>the natural world and contrasting environments.</p> <p><u>Sustainability</u></p> <ul style="list-style-type: none"> -Take part in a recycling drive to collect boxes and resources of junk modelling -Learn about what happens to our rubbish when we throw it away and how we can recycle better -Link to environmental issues -litter picking in community/grounds <p><u>Planting</u></p> <ul style="list-style-type: none"> -Plant on school grounds as part of planting project -Learn about life cycle of a plant and their importance to humans <p><u>Easter</u></p> <ul style="list-style-type: none"> -Easter story -Look at different Easter celebrations around the world -Locate Bethlehem and Jerusalem on a world map <p><u>Ramadan</u></p> <ul style="list-style-type: none"> -Understand about Islam -Locate Islamic countries on a map 	<p>-Discuss immigration relevant to the children</p> <p><u>Manningham</u></p> <ul style="list-style-type: none"> -Discuss the diverse community of Bradford and how this has been shaped overtime -Visit Cartwright Hall and discuss aspects of the local past 	<p>these places, i.e. Thailand – Buddhism, Turkey – Islam, etc.</p> <ul style="list-style-type: none"> -Learn about what family life is like in specific places from My Granny Went to Market -C&C traditions, customs, and family in other countries with our own -Locate these places on a map with support -Describe different places found in story -Taste foods from some of these different locations around the world <p><u>Transition</u></p> <ul style="list-style-type: none"> - meet new class teacher and explore wider school -whole school transition <p><u>Jobs/Occupations</u></p> <ul style="list-style-type: none"> -Discuss different jobs/roles in society and what they would like to be when older -Aspirations <p><u>End of year</u></p>	

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				-C&C parts of Pakistan with Manningham.		- Take part in end of year performance -
The Natural World 	<p><u>Seasonal Change: Summer / Autumn</u></p> <p>-Identify and describe the early signs of autumn -</p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p><u>Life Cycles</u></p> <p>-Observe changes in seasonal flowers / plants as they die</p> <p>-Watch as pumpkins die and decay over time.</p> <p><u>Environment</u></p> <p>-Explore small world/construction representing the world around them</p>	<p><u>Seasonal Change: Autumn</u></p> <p>-Identify and describe the signs of winter</p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p><u>Sorting and Classifying</u></p> <p>-Collect different leaves and sort by colour</p> <p>-Describe different texture of leaves, using vocabulary to describe them</p> <p><u>Life Cycles</u></p> <p>-Watch Hallowe'en pumpkins decay in controlled environment</p> <p><u>Materials</u></p> <p>-Den-making: Use different materials for waterproof rain shelters</p> <p>-Predict best materials</p> <p>-Pour water and test these hypotheses and build shelters</p>	<p><u>Seasonal Change: Winter</u></p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p><u>Changing States</u></p> <p>-Heat as an irreversible change – baking</p> <p>-Collect ice / snow and watch it melt through heat</p> <p>-Leave water outside over night to watch it freeze</p> <p><u>Materials</u></p> <p>-Identify appropriate materials for insulation to keep warm</p> <p>-Use umbrellas / waterproof suits in rain to experience material suitability and play</p> <p><u>Weather</u></p> <p>-Collect different amounts of rain using scientific equipment and keep a record</p>	<p><u>Seasonal Change: Winter / Spring</u></p> <p>-Identify and describe the early signs of spring</p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p>-Look at puddles and flooding</p> <p><u>Life Cycles: Butterfly</u></p> <p>-Life cycle of a butterfly / caterpillar</p> <p><u>Life Cycles: Plants</u></p> <p>-Plant seeds to grow</p> <p>-Learn about how to care for plants</p> <p>-Learn why plants are important and how they help us</p> <p>-Name some simple parts of the flower: stem, leaf, roots</p> <p>-Experiment with growing plants to see what might</p>	<p><u>Seasonal Change: Spring</u></p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p><u>Plants</u></p> <p>-Name some very simple flowers and plants in the local environment and from around the world</p> <p><u>Trees</u></p> <p>-Use magnifying glasses to magnify tree bark / different plants</p> <p>-Describe what can be seen</p> <p>-Talk about the texture and how they feel</p> <p>-Name animals that might live in the trees as a habitat</p> <p><u>Nature Explorers</u></p> <p>-Identify parts of a tree – What do you see when you look at a tree? checklist</p> <p><u>Forces</u></p>	<p><u>Seasonal Change: Summer</u></p> <p>-Identify and describe the early signs of summer</p> <p>Weather: Ongoing Discussions and Morning Routines</p> <p><u>Changing States</u></p> <p>-Hang wet clothes on a washing line</p> <p>-Identify how clothes dry faster outdoors in the heat as opposed to in the cold</p> <p>-Hypothesise what has happened to the water on the clothes</p> <p><u>Animals and their Homes</u></p> <p>-Name animals and their young, including male and female (Bull, Cow, Calf)</p> <p>-Use a map to identify specific features: water, land, grass, trees</p>



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			-Describe how some of these materials feel using relevant language	-Fly a kite in windy weather conditions -Comment on the direction of the wind using a kite or weathervane -Recognise and describe how different types of weather make us feel Cooking -Look at changes such as irreversible change – <i>Where have all my ingredients gone?</i>	happen if growth conditions not met – darkness, dehydration Materials: Recycling -Sort materials by type – plastic, cardboard, etc. -Talk about properties of these materials -Describe how they look and feel - purpose Life Cycles -Plant seeds and watch them grow – tomatoes, strawberries, as well as herbs – basil, etc. -Talk about the life cycle of plants -Animal Life Cycles – living eggs -Describe changes at each stage of the life cycle -Link these life cycles to our life cycles – look at pictures of adults growing older.	-Look at mechanics of certain toys -Pushing / Pulling toys – drawstring, push stick and hoop, pull tug of war, pull hoop	-Learn and use scientific vocabulary: habitat, offspring, etc. -Identify and name different habitats from around the world: ocean, rainforest, deserts -Sort animals in different ways based on own criteria -Use magnification resources – binoculars, magnifying glasses – to examine the outdoor environment Life Cycles -Observe fruit falling from trees and decaying over time.
	Creating with Materials	Areas -introduced to different areas of the classroom and outdoor supporting EAD (playdough,	Diwali -Rangoli	Life Cycles -Observational drawings of plants and animals	Easter -Pattern: Different Easter Egg patterns – circles, zigzag,		World Art - look at art from different cultures/countries


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 	<p>construction, DT, writing area etc)</p> <p>- family and self-portraits</p> <p>- beginning to talk about what they have drawn/built</p>	<p>-Colour: bright colours, selecting colours by appropriateness</p> <p>-Pattern: repeating patterns</p> <p><u>Fireworks</u></p> <p>-making firework patterns</p> <p>-exploring colour and pattern</p> <p>Poppies – transient art</p>	<p>-Use pencil crayons to block colour areas of drawings</p> <p><u>Role Play: Traditional Tales</u></p> <p>-Recreate taught traditional tales using small world or dressing up</p> <p>-Use vocabulary and language from selected story</p> <p><u>Den-Making</u></p> <p>-Rope tying and shape-building: triangle, square, etc – to make different shape structures</p> <p><u>Bird Feeder</u></p> <p>-Make bird feeder using threading skills</p> <p>-Tie off pipe cleaners to secure in place</p> <p><u>Lunar New Year</u></p> <p>-Lantern-making: cutting, gluing (joining)</p> <p>-Chinese Calligraphy: line, colour, pencil control</p> <p><u>Weather</u></p> <p>-Make own rainfall gauges using cups</p> <p>-Make own kites: gluing, cutting, securing (masking)</p>	<p>-Colour: repeating colour</p> <p><u>Life Cycles</u></p> <p>-Line: Outline drawings of daffodils and eggs</p> <p><u>Cooking: Pancakes</u></p> <p>-Mix, weigh, measure ingredients</p> <p>-Bake pancakes</p> <p><u>Sustainability</u></p> <p>-Making large anti-litter posters for collage – ripping, sticking (gluing)</p> <p>-Make art out of “litter”</p> <p>-Make anti-litter banners for litter protest</p> <p>Drawing animals- choosing the correct colour for purpose</p> <p><u>Recycling: Junk Modelling</u></p> <p>-Make models out of junk modelling from recycling project</p> <p>-Glue and tape (masking) different boxes together</p>		<p>-Explore different techniques and approaches</p> <p>-creating puppets</p>	

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<p style="text-align: center;">Being Imaginative and Expressive</p> 	<p>-Listens to and joins in with Nursery rhymes</p> <p>Areas</p> <p>-introduced to music area in classroom and outdoor stage area</p> <p>-explores roleplay areas in classroom and outside</p>	<p>-Listens to and joins in with Nursery rhymes</p> <p>Areas</p> <p>-introduced to music area in classroom and outdoor stage area</p> <p>-explores roleplay areas in classroom and outside</p> <p>Stories</p> <p>Recount familiar stories using props, figures and costumes</p> <p>Nativity</p> <p>Charanger</p>	<p>-Listens to and joins in with music and Nursery rhymes</p> <p>Lunar New Year</p> <p>-‘Chinese’ house decorations</p> <p>-learn songs linked to Chinese New Year</p> <p>-Dress-up in different clothes</p> <p>Charanger</p>	<p>Weather</p> <p>-Manipulate instruments to make different sounds: thunder, rain, sunshine, etc.</p> <p>-listen to and make up own weather poems</p> <p>Charanger</p>	<p>Music</p> <p>-Listen to music from the past</p> <p>- Move in time to the music, create their own songs and dances to go with.</p> <p>Stories</p> <p>Recount familiar stories using props, figures and costumes</p> <p>Charanger</p>	<p>Music from around the World</p> <p>-Watch videos of traditional dancing from other countries</p> <p>-Make up own moves to different music</p> <p>-Imitate dances from other countries</p> <p>Stories</p> <p>Recount familiar stories using props, figures and costumes</p> <p>End of year performance</p> <p>Charanger</p>	
	<p>My Westbourne Experiences</p>	<p>Bake!</p> <p>Author visit</p>	<p>Post Office and Newsagent</p> <p>Pantomime within school.</p> <p>Vicar to visit school</p> <p>Santa Clause</p> <p>Bake!</p> <p>Post a letter to Santa</p>	<p>Visit of My Manningham</p> <p>Visit mosque, church and library.</p> <p>Play in a den</p> <p>Bake!</p> <p>Play in snow</p>	<p>Author visit</p> <p>Go on public transport</p> <p>Bake!</p> <p>Splash in puddles</p> <p>Get Muddy!</p>	<p>Visit a park</p> <p>Have a picnic</p> <p>Bake!</p>	<p>Library</p> <p>Farm Trip</p>

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Forest School	Fire building and fire safety		Den building		Changing state	
Literacy: Writing opportunities	<p>Fiction: Narrative: Story Re-writes Narrative: Order story pictures – start, middle, end</p> <p>Non-Fiction: Biography: Ourselves (P&P, PC&C) List: Ingredients/wish list Letter: To Santa asking to visit (PC&C) Label: Their family (P&P) Description: Members of Staff/others (PC&C), Changing Seasons (TNW) Instructions: Classroom Rules</p>		<p>Fiction: Narrative: Story Re-writes: , Gingerbread Man Narrative: Order story pictures – start, middle, end</p> <p>Non-Fiction: Recount: Local trip around Manningham (TNW) Description: Changing Seasons (TNW), Our Heroes (PC&C) Letter: Thank you letter to librarian (UTW, PCC)</p>		<p>Fiction: Narrative: Story Re-writes Narrative: Order story pictures – start, middle, end</p> <p>Non-Fiction: Recount: Farm Visit (P&P, TNW) Description: Changing Seasons (TNW) Description: Animal Habitats – <i>deserts, rainforest, etc.</i></p>	

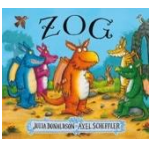


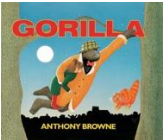
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topical Stories	Colour Monster Starts School	The Stick Man	Martha Maps it Out	A River	Julia Donaldson Tree	Blob Fish
						
	Starting School	Rama and Sita	Tadpole's Promise	What Do You See When You Look At A Tree?	Handa's Surprise	My Granny Went to Market
						
	What We'll Build	The Best Diwali Ever	The Jolly Postman	Monkey Puzzle	What Did the Tree See?	The Boy Who Grew A Forest
						
	Mother Goose's Nursery Rhymes	Where The Poppies Now Grow	The Great Race	Once Upon a Raindrop	Dogger	When I Was A Child
						

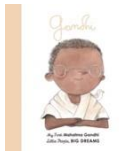
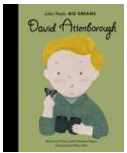
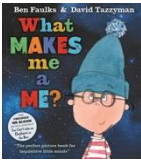
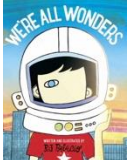

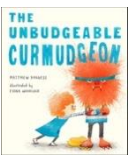
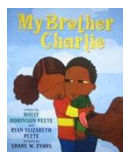

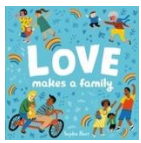
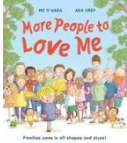

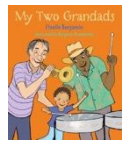

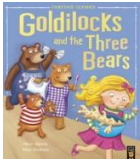


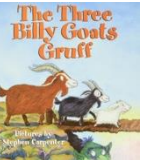

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	Beegu	There's A Ghost In This House	Zog	Meerkat Mail	A Forest	The Paper Dolls
						
	Rainbow Fish	Square, Circle, Triangle	Supertato	The Rhythm of the Rain	The Boys / The Girls	If All The World Were Here...
						
	The Midnight Panther	The Tiny Seed	The Magic Paintbrush	The Snail and the Whale	A Child Through Time	Gorilla
						
			Michael Recycle	Magic Possum	Lost in the Toy Museum	
						


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Significant Individual Book			LPBD Malala Yousafzai	LPBD David Hockney	LPBD David Attenborough	LPBD Queen Elizabeth II	LPBD Amelia Earhart
							
SPECIALIST BOOKS	Neurodiversity	Incredible You	What Makes Me A Me?	We're All Wonders	Mrs Gorski Thinks I Have Wiggle Fidgets	The Unbudgeable Curmudgeon	My Brother Charlie
							
	Different Families	We Are Family	Love Makes A Family	More People to Love Me	The Great Big Book of Families	My Two Grandads	Pirate Mums
							
Key Traditional Tale		Goldilocks and the Three Bears	The Gingerbread Man	The Three Little Pigs	Jack and the Beanstalk	Three Billy Goats Gruff	Little Red Riding Hood
							

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Charanga Music 	Me! -listening and responding to different styles of music -learning to sing along with nursery rhymes and action songs -share and perform the learning which has taken place	Christmas performances -Singing familiar songs -Builds up a repertoire of songs -Imitating movement	My stories -listening and responding to different styles of music -embedding the interrelated dimensions of music -learn to sing songs and nursery rhymes	Big Bear Funk -listening and appraising funk music -using voices and instruments -improvising using voices and instruments -riff based composition	Our World -listening and responding to different styles of music -embedding the interrelated dimensions of music	Composition using ICT -explores different sounds of instruments -children to sing songs, dance and experiment with ways of changing them
Final Celebration		Christmas Nativity Christmas Performance		Present our learning to children in school about recycling and saving the environment		Reception end of year performance
Morning Routines	Name writing Learning Activity Days of the week song Weather chart: yesterday was... today is... Register		Name writing Learning Activity Months of the year song Register		Name writing Learning Activity Seasons of the year song Register	